

**Featured Speaker**

**10:00 – 11:00**

**Salon 2**

**Classroom Management That Works**

*(Repeated @ 1:30)*

*Ambrose Panico, Crown Point, IN*

The speaker provides 15 strategies any teacher can use to limit and intervene in inappropriate student behavior. The speaker models effective implementation of these strategies and offers examples of their effectiveness. Participants view a short DVD power struggle and apply the strategies they just learned. Participants learn the importance of both verbal and non-verbal teacher behavior as it relates to avoiding and disengaging from non-productive interactions including power struggles. Teachers who use these strategies resolve simple discipline problems in their classrooms avoiding unnecessary discipline referrals.

**Grade Level:** I/MS/HS

**Audience:** ALL

**Strand:** Family Community/School Climate

**Style:** 30% Interactive/70% Lecture

**Capacity:** 150

**Featured Speaker**

**10:00 – 11:00**

**Salon 3**

**Successful Strategies for Building Lifetime**

*Readers (Repeated @ 1:30)*

*Steven Layne, St. Charles, IL*

Energetic author and educator Steven L. Layne promises a session to delight, empower and motivate every teacher of literacy in grades 1-8. The entertainment options available to young people in our fast-paced society are ever on the increase. This session will offer practical ideas for the classroom that will keep kids reading and loving books. Great titles - old and new - will be highlighted.

**Grade Level:** P/I/MS

**Audience:** T

**Strand:** Content/Instruction

**Style:** 50% Interactive/50% Lecture

**Capacity:** 64

**Featured Speaker**

**10:00 – 11:00**

**Salon 4**

**Assessment that Feeds the Brain**

*Marilee Sprenger, Peoria, IL*

There are two F's you must give your students so you will never fail them! Formative assessments and feedback are necessary to raise student achievement. In this session new approaches to formative assessment along with some radical ideas will be shared. Grow student brains with food for thought.

**Grade Level:** ALL

**Audience:** ALL

**Strand:** Content/Instruction

**Style:** 20% Interactive/80% Lecture

**Capacity:** 64

**Featured School**

**10:00 – 11:00**

**Salon 5**

**Joliet Central & West High Schools**

**Grade Level:**

**Audience:**

**Strand:**

**Style:** % Interactive/% Lecture

**Capacity:** 64

**Double Session**

**10:00 – 11:00**

**Salon 6**

**Play on Words - Literacy Games K-5**

*Jane Felling, Box Cars & One-Eyed Jacks,*

*Edmonton, Alberta, Canada*

This is an active hands-on workshop where participants will explore a wide variety of manipulative-based multi-sensory games to enhance literacy development. Games will incorporate commonly found literacy materials and will include the use of alphabet and literacy dice, sight word cards, and more. Come experience the power of games as a teaching strategy—be prepared to play and learn ideas for primary, regular, ESL, after school, and Title 1 programs. Close the achievement gap with these easy to adapt activities.

**Grade Level:** P/I

**Audience:** A/T/SE

**Strand:** Content/Instruction

**Style:** 90% Interactive/10% Lecture

**Capacity:** 64

**Feature Speaker**

**10:00 – 11:00**

**New Orleans Ballroom**

**Going "Outside the Lines"**

*Debbie Silver, Melissa, TX*

This workshop addresses how to engage students from all backgrounds and experiences. Relevant, applicable teaching strategies for reaching previously disenfranchised learners are modeled. Researchers tell us educators should no longer ask about students, "How smart are they?" but rather, "How are they smart?" Debbie discusses how to incorporate students' competencies into curriculum planning and assessment. Participants are engaged in classroom activities designed to help students construct their own learning. Loads of illustrations and ideas! Dr. Silver demonstrates an approach that engages learners and helps them hone their critical thinking skills.

**Grade Level:** ALL

**Audience:** ALL

**Strand:** Content/Instruction

**Style:** 10% Interactive/90% Lecture

**Capacity:** 160

Key:

Grade Level: EC (Early Childhood), P (Primary), I (Intermediate), MS (Middle School), HS (High School)  
Audience: A (Administrators), T (Teachers), SE (Special Education), TC (Technology)

**Double Session**

**10:00 – 12:15**

**Ben Hogan**

**Implementing Academic Vocabulary Instruction**

*Jennie Winters, Lake Co. ROE, Grayslake, IL*

Research has shown that explicit instruction in academic vocabulary raises student achievement. (Marzano) Often the challenge is determining how to begin with such an initiative. Learn how to create a plan for implementing and supporting academic vocabulary instruction in your school or district.

**Grade Level:** ALL  
**Audience:** ALL  
**Strand:** Content/Instruction  
**Style:** 75% Interactive/25% Lecture  
**Capacity:** 40

**Double Session**

**10:00 – 12:15**

**Arnold Palmer**

**You Teach Middle School? Yes, I Do!**

*Gayle Bianchi, Marseilles Elementary, Marseilles, IL*

Join Gayle for some insights in teaching adolescents in today's classroom. Gayle has taught 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> graders for twenty-four years and loves it. How can this be? She enjoys teaching moody hormonal adolescents! Learn why they act the way they do, how she handles her classroom, lessons, homework, discipline and parents. Gayle will inform you how she and her school social worker have teamed up to help these children. Let's face it, there are many challenges we as teachers face today as we try to do our best in teaching these lovely students how to make good choices through our caring and instruction. How can you help these students work to their potential? How can you teach the unruly one? Come and listen to some of Gayle's stories that will make you laugh and cry and hopefully walk away with some ideas and deeper understanding to make a difference in a child's life!

**Grade Level:** MS  
**Audience:** ALL  
**Strand:** Family/Community/School Climate  
**Style:** 70% Interactive/30% Lecture  
**Capacity:** 80

**10:00 – 11:00**

**Preservation A**

**Autism "Do's and Don'ts"**

*Lori Macomber, Harlem CSD #122, Machesney Park, IL*

This workshop will address effective teaching strategies for children with Autism in the educational environment. As educators, we know that all children have unique learning styles. Through research and personal testimony, effective teaching strategies are available to teach children on the Autism spectrum to be successful learners.

**Grade Level:** ALL  
**Audience:** A/T/SE  
**Strand:** Special Education/Subgroup Populations  
**Style:** 50% Interactive/50% Lecture  
**Capacity:** 80

**Double Session**

**10:00 – 12:15**

**Marsalis I**

**Building Relationships for Better Mathematical Performance**

*Angela Hite-Carter, Betty Kozel, Lori Hickman  
Roosevelt Alternative High School, Rockford, IL*

Educators share their performance-based research and philosophical practices on the correlation between instructor-learner relationships and the mathematical performance of students. The presentation is an interactive session incorporating layered curriculum, brain-based learning, performance outcome measures and social support models as part of scientific-based research principles. Presenters will introduce the B.E.T.T. (Betty's Essential Tools for Teaching) and "Diamond Effect" models.

**Grade Level:** HS  
**Audience:** A/T  
**Strand:** Content/Instruction  
**Style:** 50% Interactive/50% Lecture  
**Capacity:** 32

**Double Session**

**10:00 – 12:15**

**Marsalis II**

**Teaching the "Write Way"**

*Cheryl Robinson, Sara Dail, Sterling CUSD #5, Sterling, IL*

This session is for teachers of grades K – 8 who want to instill a LOVE of writing in their students. Participants will receive engaging lesson ideas, differentiation strategies, valuable resources, a fun time, and SATISFACTION is GUARANTEED!!

**Grade Level:** P/I/MS  
**Audience:** ALL  
**Strand:** Content/Instruction  
**Style:** 75% Interactive/25% Lecture  
**Capacity:** 48

**Double Session**

**10:00 – 12:15**

**Ruby (Computer Lab)**

**Student Directed IEP Meetings**

*Jane Hall, Steve Wolfe, Oakwood High School/Vermillion Association for Special Education, Fithian, IL*

Students' participation in their education helps increase their learning. This presentation will show you how to use Student Directed IEPs as part of transitioning information and how to teach students to search for information on the Internet in order to help them understand how they learn. Participants will see how students then prepare a PowerPoint that helps them take an active part in their education by presenting information about themselves. An outline for the Student Directed IEPs will be shown.

**Grade Level:** MS/HS  
**Audience:** ALL  
**Strand:** Family/Community/School Climate  
**Style:** 80% Interactive/20% Lecture  
**Capacity:** 40

Key:

Grade Level: EC (Early Childhood), P (Primary), I (Intermediate), MS (Middle School), HS (High School)  
Audience: A (Administrators), T (Teachers), SE (Special Education), TC (Technology)

**Double Session**

**10:00 – 12:15**

**Coral**

**Data-Driven Decision-Making in Pre-kindergarten**

*Susan Busker, Kimberly Nelson, Rockford Public Schools, Rockford, IL*

Using a data-driven decision-making process has been shown to improve student achievement. In the Rockford Early Childhood Program children are assessed using a scientifically research-based assessment tool, Work Sampling Illinois. Student achievement data are analyzed by teachers and used to set goals for improvement and to determine which teaching strategies are successful in raising student achievement. Cause and effect data are reviewed monthly to determine results and make necessary adjustments to curriculum. The five-step Data Team Process and copies of all forms used will be shared. Participants will have the chance to put these forms into practice using mock data. Time will be provided for participants to make a plan for using a data-driven decision-making process in their own programs.

**Grade Level:** EC  
**Audience:** ALL  
**Strand:** Data/Assessment  
**Style:** 40% Interactive/60% Lecture  
**Capacity:** 32

**Double Session**

**10:00 – 12:15**

**Sapphire**

**Reaching the Hard to Reach Students**

*Kathy Sheary, Talitha Hays  
 Macon-Piatt ROE #39/Decatur Public Schools - Stephen Decatur Middle School, Decatur, IL*

We will present several standards-based math activities and games that motivate all students, but especially the lower achieving students and special education students in a co-taught classroom. Interwoven with this is the research and professional literature that supports why we need to engage our students in the classroom, encourage higher order thinking, and “Turn on the Lights” for learning. These activities can be used across content areas, but will be shown for math in this presentation. Handouts of activities with templates to use in the classroom will be provided along with the research behind it.

**Grade Level:** I/MS/HS  
**Audience:** T/SE  
**Strand:** Content/Instruction  
**Style:** 40% Interactive/60% Lecture  
**Capacity:** 32

**10:00 – 11:00**

**Turquoise A**

**All Students Mastering Math**

*Susan Neece, NBCT, Ph.D, Walden University/Grand Canyon University/Rock Island School Dist., Andalusia, IL*

Susan was hired as a Math Specialist in a high poverty, high minority middle school that did not meet AYP for 3 years. Within 7 months of implementing Math Mastery Techniques, the school was meeting AYP. From only 32% of the students passing ISAT, today about 80% of the students are meeting or exceeding. Learn Math Mastery Techniques to implement in the classroom to increase student achievement immediately.

**Grade Level:** P/I/MS/HS  
**Audience:** ALL  
**Strand:** Content/Instruction  
**Style:** 10% Interactive/90% Lecture  
**Capacity:** 32

**10:00 – 11:00**

**Turquoise B**

**Resources for Teaching the Constitution**

*Justine Braskich, Barat Education Foundation, Lake Forest, IL*

Teachers will be introduced to a wonderful compilation of free online resources to make teaching the Constitution engaging and memorable for students. All teachers will be able to immediately access resources for use with their students.

**Grade Level:** MS/HS  
**Audience:** T/TC  
**Strand:** Content/Instruction  
**Style:** 95% Interactive/5% Lecture  
**Capacity:** 32

**Double Session**

**10:00 – 12:15**

**Jade**

**Positive Discipline Disaggregated**

*Judy Cunningham, Ed.D, Rockford Public Schools, Rockford, IL*

This session will present discipline from the viewpoint of behavior interventions that fulfill a need the student is feeling which is creating the behavior. The strategy is an original concept designed and taught as a class for a master’s program. The strategy involves assessing the student’s need that the behavior is fulfilling and developing a plan to fulfill the need in a positive or less disruptive manner. There is action research to support the success of this concept.

**Grade Level:** ALL  
**Audience:** T  
**Strand:** Family/Community/School Climate  
**Style:** 50% Interactive/50% Lecture  
**Capacity:** 32

Key:

Grade Level: EC (Early Childhood, P (Primary), I (Intermediate), MS (Middle School), HS (High School)  
 Audience: A (Administrators), T (Teachers), SE (Special Education), TC (Technology)

**Vendor Skybox Session**

*(Located above the Expo/Mega Center)*

**10:00 – 11:00**

**Sky Box 1**

**Technology-Based Approach to Literacy Instruction**

*Carrie Shook, Award Reading (Perfection Learning), Highland Park, IL*

Documented research reveals that the AWARD Reading produced significantly higher achievement for kindergarten and first grade students in several domains of beginning reading abilities; knowledge of alphabet, Phonemic Awareness, Oral Reading, Fluency, Word identification, recall of information read. The AWARD program infuses all of these dimensions of reading ability simultaneously in a highly engaging interacting technological format. From the earliest introduction to reading, more students must have the opportunity to learn skills of successfully interacting with technology and print in integrated fashion. Such is the way that "reading" will exist through out their lives. The AWARD program meets the challenge of matching the standards mandated by Reading First and No Child Left Behind legislation. Learn more about AWARD Reading in our skybox session.

**Grade Level:** P  
**Audience:** ALL  
**Strand:** Content/Instruction  
**Style:** 60% Interactive/40% Lecture  
**Capacity:** 30

**Vendor Skybox Session**

*(Located above the Expo/Mega Center)*

**10:00 – 11:00**

**Sky Box 2**

**Using Software to Improve Student Achievement**

*Gary Coffman, Glencoe/McGraw-Hill Technology, Avon, CT*

A discussion on the benefits of using computers to assist teachers in skills development to achieve higher scores on standardized tests. We will discuss lesson design, management systems and Internet vs LAN usage. We will review in detail what to look for and how to evaluate different software products.

**Grade Level:** ALL  
**Audience:** ALL  
**Strand:** Content/Instruction  
**Style:** 95% Interactive/5% Lecture  
**Capacity:** 30

**Featured Speaker**

**11:15 – 12:15**

**Salon 2**

**Building Caring Classroom Communities**

*(Repeated @ 2:45)*

*Ambrose Panico, Crown Point, IN*

Participants learn just how important building a caring classroom community is to students to behave better and learn more. The presenter provides six specific community building activities and offers key resources for participants interested in finding more.

**Grade Level:** I/MS  
**Audience:** ALL  
**Strand:** Family Community/School Climate  
**Style:** 30% Interactive/70% Lecture  
**Capacity:** 150

**Featured Speaker**

**11:15 – 12:15**

**Salon 3**

**Using Children's Young/Adult Books to Excite Young Writers**

*(Repeated @ 2:45)*

*Steve Layne, St. Charles, IL*

In this engaging session, participants will discover five key arenas from which many authors derive their stories. Participants will leave this session with practical ideas to help students generate successful story ideas of their own both in and outside of the classroom! Teachers interested in writing will also find this session of interest.

**Grade Level:** ALL  
**Audience:** T  
**Strand:** Content/Instruction  
**Style:** 50% Interactive/50% Lecture  
**Capacity:** 64

**Featured Speaker**

**11:15 – 12:15**

**Salon 4**

**Brain Compatible Teaching**

*Marilee Sprenger, Peoria, IL*

Take this hour to reacquaint yourself with how the brain learns. In this session see how the brain is built from the bottom up and how to teach to each of our three brains. Beyond the left and right hemisphere, educators need to know what strategies get the brain's attention, motivate it to learn, and help it store permanent memories.

**Grade Level:** ALL  
**Audience:** ALL  
**Strand:** Content/Instruction  
**Style:** 20% Interactive/80% Lecture  
**Capacity:** 64

Key:

Grade Level: EC (Early Childhood), P (Primary), I (Intermediate), MS (Middle School), HS (High School)  
Audience: A (Administrators), T (Teachers), SE (Special Education), TC (Technology)

**Keynote Speaker**

**11:15 – 12:15**

**Salon 5**

**Question and Answer Session**

*Keni Thomas*



Participants will have an opportunity to meet with Keni and ask questions about his experience.

**Featured Speaker**

**11:15 – 12:15**

**New Orleans Ballroom**

**Desperately Seeking "A Round Tuit" - Time Management for Educators**

*Debbie Silver, Melissa, TX*

There is nothing so constant as change and little as challenging as organizing and managing our time in the world of the unexpected. Come and learn about your own psychological strengths and stumbling blocks when it comes to taking control of your schedule. Through proven techniques and insightful anecdotes Debbie Silver will present a step-by-step approach for connecting your individual needs to a system for attaining your life long goals and dreams. Loads of time saving techniques are provided. This session tackles the serious business of time management skills with humor and with fun.

**Grade Level:** ALL  
**Audience:** ALL  
**Strand:** Content/Instruction  
**Style:** 10% Interactive/90% Lecture  
**Capacity:** 160

**11:15 – 12:15**

**Preservation A**

**Music & Literacy: A Must in Your Classroom!**

*April DeCearse, Innovative Learning Solutions, Tampa, FL*

Incorporate music into your classroom on a daily basis! Through a lively presentation of music and singing, April will share the research behind music in the classroom. Come and learn how to energize your literacy instruction and provide practical strategies for aspiring authors, student illustrators, struggling readers, students with disabilities, second language learners, and reading buddies. Participants will leave the session with practical ideas for creating and implementing Musical Big Books in their classroom.

**Grade Level:** P/I/MS  
**Audience:** ALL  
**Strand:** Content/Instruction  
**Style:** 25% Interactive/75% Lecture  
**Capacity:** 80

**11:15 – 12:15**

**Turquoise A**

**Calm Class: A Social Emotional Learning Experience**

*Jai Luster, Franklin S. Drob, Luster Learning Institute, Highland Park, IL*

The Luster Learning Institute will present our recently published IASCD article which discusses a simple yet empowering approach to classroom management that enhances Social-Emotional Learning Skills. Participants will directly practice many of these techniques during the workshop. This workshop reviews the "Calm Classroom" principles which were developed and based on the results of a Harvard research program that was implemented during a three year cycle in the inner city of Los Angeles. These skills reduce stress, disruptive behavior, and lack of emotional control. Techniques include one-to-three minute classroom modules that enrich the learning process by implementing breathing practices, concentration methods, relaxation, and yoga based stretching at the desk.

**Grade Level:** ALL  
**Audience:** ALL  
**Strand:** Family/Community/School Climate  
**Style:** 88% Interactive/12% Lecture  
**Capacity:** 32

**11:15 – 12:15**

**Turquoise B**

**All About Abe!**

*Justine Braskich, Barat Education Foundation, Lake Forest, IL*

Teachers will be introduced to a wonderful compilation of free online resources on Abraham Lincoln just in time for his bicentennial celebration! All teachers will be able to immediately access resources for use with their students.

**Grade Level:** ALL  
**Audience:** T/TC  
**Strand:** Content/Instruction  
**Style:** 95% Interactive/5% Lecture  
**Capacity:** 32

**Vendor Skybox Session**

*(Located above the Expo/Mega Center)*

**11:15 – 12:15**

**Sky Box 1**

**Jingles, Rhythm, Repetition and Fun!**

*Michael Schafstall, Shurley English, Carmel, IN*

"My students act like they have never heard of a noun! Did their teacher ever teach parts of speech last year? I cannot even get them to write a complete sentence, let alone a paragraph." In this session, you will see students that have successfully resolved these issues with the use of jingles, rhythm, repetition, and fun easy writing outlines. Activities will be presented from Shurley English. DOOR PRIZES.

**Grade Level:** P/I/MS  
**Audience:** A/T/SE  
**Strand:** Content/Instruction  
**Style:** 20% Interactive/80% Lecture  
**Capacity:** 30

Key:

Grade Level: EC (Early Childhood), P (Primary), I (Intermediate), MS (Middle School), HS (High School)  
Audience: A (Administrators), T (Teachers), SE (Special Education), TC (Technology)

**Vendor Skybox Session**

(Located above the Expo/Mega Center)

**11:15 – 12:15**

**Sky Box 2**

**ISAT and PSAE Practice Tests**

Michael Vallosio, Software Technology, Inc. (STI), Tremont, IL

Prepare your students for success on state exams! STI's Achievement Services Division is now offering Illinois schools two administrations of practice tests for the ISAT and PSAE exams in Reading and Math. These exams are built on the Illinois testing blue print and are the perfect tool to pre-test your students and target your curriculum accordingly. A second test is available for winter testing so you can measure progress and/or initiate vital remediation well before the state exams.

**Grade Level:** P/I/MS/HS

**Audience:** A/T

**Strand:** Data Assessment

**Style:** 20% Interactive/80% Lecture

**Capacity:** 30

**1:30 – 2:30**

**Salon 2**

**Classroom Management That Works**

Ambrose Panico, Crown Point, IN

The speaker provides 15 strategies any teacher can use to limit and intervene in inappropriate student behavior. The speaker models effective implementation of these strategies and offers examples of their effectiveness. Participants view a short DVD power struggle and apply the strategies they just learned. Participants learn the importance of both verbal and non-verbal teacher behavior as it relates to avoiding and disengaging from non-productive interactions including power struggles. Teachers who use these strategies resolve simple discipline problems in their classrooms avoiding unnecessary discipline referrals.

**Grade Level:** I/MS/HS

**Audience:** ALL

**Strand:** Family Community/School Climate

**Style:** 30% Interactive/70% Lecture

**Capacity:** 150

**Featured Speaker**

**1:30 – 2:30**

**Salon 3**

**Successful Strategies for Building Lifetime Readers**

Steven Layne, St. Charles, IL

Energetic author and educator, Steven L. Layne promises a session to delight, empower and motivate every teacher of literacy in grades 1-8. The entertainment options available to young people in our fast-paced society are ever on the increase. This session will offer practical ideas for the classroom that will keep kids reading and loving books. Great titles - old and new - will be highlighted.

**Grade Level:** P/I/MS

**Audience:** T

**Strand:** Content/Instruction

**Style:** 50% Interactive/50% Lecture

**Capacity:** 64

**Featured Speaker**

**1:30 – 2:30**

**Salon 4**

**Four Ways to Improve Student Memory**

Marilee Sprenger, Peoria, IL

Train their brains and change their lives! If you remember to come to this workshop, you'll leave with four strategies to improve memory. Brain rules and brain tools will be shared, modeled and practiced so you can use them immediately. As educators, we change brains everyday. Let's wire them for success. Impress your students with your ability to build their memory powers. As we expand students' working memories and teach them how to store long-term memories, student achievement will increase.

**Grade Level:** ALL

**Audience:** ALL

**Strand:** Content/Instruction

**Style:** 40% Interactive/60% Lecture

**Capacity:** 64

**Featured School**

**1:30 – 2:30**

**Salon 5**

**"Gettin' Er Done!" One Schools Journey to Making AYP**

Jeff Fairweather, Pat Versluis, Maria Escarza, Roberta Kelinson, Glenview Middle School, East Moline, IL

Glenview Middle School will discuss strategies implemented over the past few years that have contributed to increased test scores. Implementation of SAC (Standards-aligned Classrooms), Student-Teacher Assistance Teams, Inclusion, and Technology in the Classroom have led to Glenview making AYP in 2006 and 2007 which resulted in its removal from academic early warning status.

**Grade Level:** ALL

**Audience:** ALL

**Strand:** Special Education/Subgroup Populations

**Style:** 10% Interactive/90% Lecture

**Capacity:** 64

Key:

Grade Level: EC (Early Childhood), P (Primary), I (Intermediate), MS (Middle School), HS (High School)  
Audience: A (Administrators), T (Teachers), SE (Special Education), TC (Technology)

**Double Session**

**1:30 – 3:45**

**Salon 6**

**Radical Math Games for Middle Years**

*Jane Felling, Box Cars & One-Eyed Jacks,  
Edmonton, Alberta, Canada*

This interactive games workshop using cards, dice, and multi-sided dice is for teachers who work with students that need a “back to basics” approach. By combining games and problem-solving, teachers are able to maintain high interest from struggling learners to high level thinkers. Areas covered include all operations; integers, place value, order of operations, probability concepts and more. Come prepared to play and experience the power of games as a teaching strategy for middle school math classes. It is TOTALLY RADICAL.

**Grade Level:** I/MS  
**Audience:** A/T/SE  
**Strand:** Content/Instruction  
**Style:** 90% Interactive/10% Lecture  
**Capacity:** 64

**Featured Speaker**

**1:30 – 2:30**

**New Orleans Ballroom**

**"Do We HAVE to do this?" What Research Tells Us About Student Motivation**

*Debbie Silver, Melissa, TX*

Do your students often ask the question, "What will you give me for doing this?" Does that bother you? This session is a must for teachers and administrators struggling with the issue of using rewards as reinforcers, as well as the question of how to motivate learners. Dr. Debbie Silver will offer the latest scientific research on implicit personality theory and other information related to student motivation. Participants will laugh, think, and leave with scores of ideas on how to establish a classroom environment that truly facilitates lifelong learning.

**Grade Level:** ALL  
**Audience:** ALL  
**Strand:** Content/Instruction  
**Style:** 10% Interactive/90% Lecture  
**Capacity:** 160

**Double Session**

**1:30 – 3:45**

**Ben Hogan**

**Guided Math**

*Jennie Winters, Lake Co. ROE, Grayslake, IL*

How do we differentiate math instruction to meet the individual needs of our students? Teachers who have used guided reading groups can easily transition to Guided Math with some understanding of mathematics content differentiation. Learn about how to develop preassessments to determine groups for math instruction and how to develop learning stations for math.

**Grade Level:** ALL  
**Audience:** ALL  
**Strand:** Content/Instruction  
**Style:** 75% Interactive/25% Lecture  
**Capacity:** 40

**Double Session**

**1:30 – 3:45**

**Arnold Palmer**

**Reading and Writing Across Content Areas**

*Roberta Sejnost, Kane County Regional Office of Education,  
Darien, IL*

Interested in helping your middle and secondary school students successfully maneuver through their content area textbooks? Join this workshop to learn effective, research-based, brain compatible and dissertation-tested strategies to help students read, write and understand in all content area disciplines.

**Grade Level:** MS/HS  
**Audience:** A/T/SE  
**Strand:** Content/Instruction  
**Style:** 50% Interactive/50% Lecture  
**Capacity:** 45

Key:

Grade Level: EC (Early Childhood), P (Primary), I (Intermediate), MS (Middle School), HS (High School)  
Audience: A (Administrators), T (Teachers), SE (Special Education), TC (Technology)

**1:30 – 2:30** **Preservation A**

**Guided Reading: Quick Write, Word Work, Vocabulary Development, Fluency & Comprehension**

*April DeCearse, Innovative Learning Solutions, Tampa, FL*  
 Guided Reading is the key! Based on exemplary practices used by high achieving schools, participants focus on the critical elements of guided reading within the comprehensive literacy framework. Within the framework, guided reading is critical in making this research-based literacy approach work for every child. Participants use interactive hands-on methods for creating dynamic student groups, managing the classroom, organizing the environment, using running records, building leveled book collections, using your curriculum and standards as the core. Each strategy builds on the five components of reading and teaches fluency and comprehension. Teachers leave the session with the skills to create strong readers through a quality guided reading approach!

**Grade Level:** P/I/MS  
**Audience:** ALL  
**Strand:** Content/Instruction  
**Style:** 25% Interactive/75% Lecture  
**Capacity:** 80

**1:30 – 2:30** **Marsalis I**

**Family Math Night**

*Annie Baddoo, Jessie Croutcher, Denise Sammul Rockford Public Schools, Rockford, IL*  
 Engaging parents can be challenging in our urban schools. However, we need them to participate in their children's education. Family Math Night has been a critical event in raising our math scores nearly 40% in two years as we build momentum for math in the school and the families. Our unique approach to this event has made it a popular and well-attended academic event!

**Grade Level:** P/I  
**Audience:** T  
**Strand:** Family/Community/School Climate  
**Style:** 60% Interactive/40% Lecture  
**Capacity:** 32

**1:30 – 2:30** **Marsalis II**

**"I Don't Know" Is Not An Answer**

*Sue Long, Karen Hoga, Randy Bollhorst, BJ Rotz, Donita Spain, Crystal Whetstone, Monica Brohard Milligan Academy: RSSP, Decatur, IL*

Let a team of slightly wacky alternative educators share their program with you. We'll run you through a typical day in our program complete with daily point sheets, a levels system, morning meeting, families, life skills, paychecks, school store, auctions, Freaky Friday, P.E., remedial work, the Clean Mouth Club, and field trips. Handouts galore to take back and adapt for your own program are freely shared. And a lot of humor will be sprinkled in, too!!!! Through the methods that we use with our students, many of them finally become relaxed with school, find that they have the ability to complete work many thought was impossible, and discover methods for correcting the behavior that sent them to us in the first place. Many find the confidence to continue their education after high school. Participants will receive samples of the materials we use, as well as a bibliography.

**Grade Level:** MS/HS  
**Audience:** ALL  
**Strand:** Family/Community/School Climate  
**Style:** 50% Interactive/50% Lecture  
**Capacity:** 48

**1:30 – 2:30** **Ruby (Computer Lab)**

**P+T=S<sup>2</sup> (Physics + Technology = Successful Students)**

*Tina Saporiti, Jan Aschim Rockford Environmental Science Academy (RESA), Rockford, IL*

Keeping up with the pace of a changing world, we connect students creatively using technology. Hands-on science increases student motivation and achievement. Technology has become part of hands-on learning for our students. An example: Students used the digital camera and movie maker to create an animated clip for a sound/light project. "I Hear & I Forget, I See & I Remember, I Do & I Understand."

**Grade Level:** MS  
**Audience:** T  
**Strand:** Content/Instruction  
**Style:** 75% Interactive/25% Lecture  
**Capacity:** 32

Key:

Grade Level: EC (Early Childhood), P (Primary), I (Intermediate), MS (Middle School), HS (High School)  
 Audience: A (Administrators), T (Teachers), SE (Special Education), TC (Technology)

**1:30 – 2:30**

**Coral**

**Building Success for ALL Students**

*Patti Decker, Casey O'Connell, Leslie Springer, Nicole Hunt, Erin Maso, Homestead Elementary, Aurora, IL*

The session will provide an overview of how the problem-solving process or data-based decision making was used to guide the development of procedures and strategies to support student learning and increase student achievement. It will examine the role that collaboration between special education and regular education staff has played in raising the achievement of all students.

**Grade Level:** P/I  
**Audience:** A/T/SE  
**Strand:** Special Education/Subgroup Populations  
**Style:** 20% Interactive/80% Lecture  
**Capacity:** 32

**1:30 – 2:30**

**Sapphire**

**Connecting with Students to Increase Motivation**

*Lea Ann Fairall, The Power of Positive Speaking, Canonsburg, PA*

Are you frustrated because you are having difficulty motivating and engaging students? Does it bother you to look into the faces of students who seemingly have no interest, drive, or ambition? Motivated students are engaged students. Engaged students are ready to learn. This session will explore techniques which will help you connect on a personal level with unmotivated students, Generation Y and Millennials. By “connecting” with your students, you are better able to increase their motivation, help them overcome their self-defeating behaviors, and ultimately allow you to accomplish your daily goals for their academic success.

**Grade Level:** MS/HS  
**Audience:** ALL  
**Strand:** Content/Instruction  
**Style:** 25% Interactive/75% Lecture  
**Capacity:** 32

**1:30 – 2:30**

**Turquoise A**

**Pieces of the Literacy Puzzle**

*Julie Albers, Martie Scott, Wylee Bickerman, Midland CUSD #7/Midland Elementary School, Lacon, IL*

In our session, we will share how each piece of the literacy puzzle - differentiated small group reading instruction, teacher collaboration, student assessment, parental involvement and professional development - have positively impacted our literacy community and raised student literacy achievement.

**Grade Level:** P/I  
**Audience:** A/T  
**Strand:** Content/Instruction  
**Style:** 40% Interactive/60% Lecture  
**Capacity:** 32

**Double Session**

**1:30 – 3:45**

**Turquoise B (Computer Lab)**

**VE 3.0: A K-12 Virtual Library**

*Nancy Hanlon Harrison, The Illinois Council on Economic Education (ICEE), DeKalb, IL*  
 Economics is a science of decision-making. Making decisions empowers students, raising the bar on student achievement. This workshop puts over 1,200 printable/searchable hands-on economic lessons into your hands. The user-friendly K-12 complimentary Virtual Economics 3.0 CD (valued at \$99!) contains a library of printable publications, lesson plans, student handouts and tests, reference books and economic data. Teachers can search by content area, grade level, keyword, concept, publication, and state or national standard. On-line lessons are also available and are periodically revised. As an integral part of the session, teachers will be using their CDs during the workshop to become familiar with some of the basic applications. Recent studies focusing on economic education at all levels - released data from the NAEP - report that overall student achievement and successes are bolstered when coupled with developed decision-making practices.

**Grade Level:** ALL  
**Audience:** ALL  
**Strand:** Content/Instruction  
**Style:** 70% Interactive/30% Lecture  
**Capacity:** 32

**Double Session**

**1:30 – 3:45**

**Jade**

**WSFE<sup>2</sup>**

*Judy Cunningham, Ed.D, Rockford Public Schools, Rockford, IL*

"What does this formula create? A healthy brain ready to learn." This session will present research-based lesson design strategies that promote a healthy brain and enhanced learning. Participants will develop a lesson design that can be utilized in their classroom next week.

**Grade Level:** ALL  
**Audience:** T  
**Strand:** Content/Instruction  
**Style:** 25% Interactive/75% Lecture  
**Capacity:** 32

Key:

Grade Level: EC (Early Childhood), P (Primary), I (Intermediate), MS (Middle School), HS (High School)  
 Audience: A (Administrators), T (Teachers), SE (Special Education), TC (Technology)

**Featured Speaker**

**2:45 – 3:45**

**Salon 2**

**Building Caring Classroom Communities**

*Ambrose Panico, Crown Point, IN*

Participants learn just how important building a caring classroom community is. They learn how a caring community positions students to behave better and learn more. The presenter provides six specific community building activities and offers key resources for participants interested in finding more.

**Grade Level:** I/MS  
**Audience:** ALL  
**Strand:** Family Community/School Climate  
**Style:** 30% Interactive/70% Lecture  
**Capacity:** 150

**Featured Speaker**

**2:45 – 3:45**

**Salon 3**

**Using Children's Young/Adult Books to Excite Young Writers**

*Steve Layne, St. Charles, IL*

In this engaging session, participants will discover five key arenas from which many authors derive their stories. Participants will leave this session with practical ideas to help students generate successful story ideas of their own both in and outside of the classroom! Teachers interested in writing will also find this session of interest.

**Grade Level:** ALL  
**Audience:** T  
**Strand:** Content/Instruction  
**Style:** 50% Interactive/50% Lecture  
**Capacity:** 64

**Featured Speaker**

**2:45 – 3:45**

**Salon 4**

**A Tale of Two Reading Brains**

*Marilee Sprenger, Peoria, IL*

Why do some kids seem to spontaneously read and others struggle in all subjects because of their inability to "break the code?" In this workshop, we'll look at how reading brains are wired and what happens when that wiring is misfiring! Follow the reading roads of two brains: one that wires easily for reading and one that resists reading pathways. Help prepare the brain for reading through movement, procedures, and other brain-compatible strategies. The material in this workshop is based on the work of the NCLB reading experts.

**Grade Level:** ALL  
**Audience:** ALL  
**Strand:** Content/Instruction  
**Style:** 20% Interactive/80% Lecture  
**Capacity:** 64

**2:45 – 3:45**

**Salon 5**

**IIRC—Analyzing Your ISAT & PSAE Scores**

*Barb Feddersen, KIDS, Loves Park, IL*

Learn how to use the features on the Illinois Interactive Report Card (IIRC) to analyze and interpret ISAT and PSAE data. Through data analysis, schools can identify strengths and weaknesses to improve instruction and thus increase student achievement. Illinois provides this great tool to all schools across the state. Let's learn how to use it!

**Grade Level:** P/I/MS/HS  
**Audience:** ALL  
**Strand:** Data/Assessment  
**Style:** 25% Interactive/75% Lecture  
**Capacity:** 64

**Featured Speaker**

**2:45 – 3:45**

**New Orleans Ballroom**

**Positive, Proactive Parental Involvement**

*Debbie Silver, Melissa, TX*

In this presentation, Debbie Silver explores the dynamics of interpersonal relationships when dealing with parents. Through proven procedures, anecdotes, and humor she reminds participants of basic sensible procedures for dealing with parents. She offers a twist in perspective in that she had five very different sons who went through the public school system with varying degrees of success. Effective management skills are highlighted, as well as fundamental techniques for dealing with exacting personal encounters. The importance of professionalism, communication, and compassion are emphasized.

**Grade Level:** ALL  
**Audience:** ALL  
**Strand:** Content/Instruction  
**Style:** 10% Interactive/90% Lecture  
**Capacity:** 160

**2:45 – 3:45**

**Preservation A**

**Essentials of Literacy Through Reading & Writing**

*April DeCearse, Innovative Learning Solutions, Tampa, FL*

This session is based on research and effectively organized, so come and learn how to meet your state standards through this amazing tool! The Essentials of Literacy tool becomes an effective assessment tool as writing and reading proficiency develops throughout the school year! Children see themselves as readers and writers and have a genuine understanding of its purpose. This is a workshop you won't want to miss!

**Grade Level:** P/I/MS  
**Audience:** ALL  
**Strand:** Content/Instruction  
**Style:** 25% Interactive/75% Lecture  
**Capacity:** 80

Key:

Grade Level: EC (Early Childhood), P (Primary), I (Intermediate), MS (Middle School), HS (High School)  
 Audience: A (Administrators), T (Teachers), SE (Special Education), TC (Technology)

**2:45 – 3:45** **Marsalis I**

**Inter-School Mentoring for At-Risk Students**

Janice Madison, Lois Behren, Gina Hall  
Bureau Valley North Dist. #340/Bear-Cub Mentoring Club,  
Walnut, IL

National research shows positive relationships between youth and mentors have a direct and measurable impact on at-risk children's lives. Our K-8 configuration and minimal funding led to the design and implementation of a mentoring program with Junior High mentors for at-risk K-2 students. A Professional Learning Committee was formed for outside resources.

**Grade Level:** EC/P//MS  
**Audience:** A/T/SE  
**Strand:** Content/Instruction  
**Style:** 10% Interactive/90% Lecture  
**Capacity:** 32

**2:45 – 3:45** **Marsalis II**

**Best Practices in RTI Data Management to Help Raise Student Achievement**

Graham Forman, Netchemaia, Prairie Village, KS

The state of Illinois requires school districts to have RTI policies and procedures in place by 2009. Learn from your peers and other experts how to develop these for your school district. This is an educational workshop on general best practices in data management. Attendees will receive the Top 10 Reasons to Implement a Data-Driven Management System as a handout.

**Grade Level:** ALL  
**Audience:** A  
**Strand:** Data/Assessment  
**Style:** 50% Interactive/50% Lecture  
**Capacity:** 48

**2:45 – 3:45** **Coral**

**Overcoming Oppositions in Life**

Jacquetta Snoddy, Jecarenterprises, Rockford, IL

This is a 3-part session which uses current statistical information from the Department of Education, various polls and financial research. It focuses on hurdles the college bound students/adults will face or can face personally, educationally, and financially and details proven techniques for success in each area.

**Grade Level:** HS  
**Audience:** ALL  
**Strand:** Family/Community/School Climate  
**Style:** 30% Interactive/70% Lecture  
**Capacity:** 32

**2:45 – 3:45** **Sapphire**

**More Time to Teach...Priceless!**

Alexis Scranton, Center for Teacher Effectiveness,  
Hayden Lake, ID

The less time spent on continuous low-level behaviorism, the more time there is to teach. When there is an increase in the instructional time students receive in a safe environment, studies show that student academic achievement excels greatly. This new way of behavioral management has proven to do just that. Increase time to teach and student achievement leading to a satisfied teacher clientele.

**Grade Level:** ALL  
**Audience:** ALL  
**Strand:** Family/Community/School Climate  
**Style:** 30% Interactive/70% Lecture  
**Capacity:** 32

**2:45 – 3:45** **Turquoise A**

**ISAT Reading Extended Response: Comprehension in Color**

Karen Ruffner, Rockford Public Schools, Rockford, IL

This session uses hands-on learning to involve participants in responding to a higher-level thinking question like those on the ISAT reading extended response. Participants will learn to write and score the various elements of any reading extended response.

**Grade Level:** P//MS/HS  
**Audience:** A/T/SE  
**Strand:** Content/Instruction  
**Style:** 90% Interactive/10% Lecture  
**Capacity:** 32

Key:

Grade Level: EC (Early Childhood), P (Primary), I (Intermediate), MS (Middle School), HS (High School)  
Audience: A (Administrators), T (Teachers), SE (Special Education), TC (Technology)