**Session Title:** School Climate: Achieving Safer and Bully-Free Schools  
**Presenter(s):** Rick Phillips  
**Session Description:** Research shows that when a school focuses on improving its climate, attendance increases, learning improves and behavioral incidents decrease. In contrast, a negative school climate is linked to various stressors that undermine learning and safety. This presentation demonstrates the benefits of utilizing school climate as a foundational pillar for building safer and high-performing schools. Attendees will leave this workshop better equipped to: 1. make sound decisions about best-practice programs and services. 2. better understand how to improve discipline policies that can reduce suspensions, and 3. develop a comprehensive and integrated school climate plan.

**Session Title:** Connecting Learning to the Danielson Engagement Cluster for Grades K-4  
**Presenter(s):** Cindy Worner  
**Session Description:** The information shared in this presentation will be aligned to the Danielson Framework for Teaching engagement cluster components. Learn how paying attention to a few, strategic components during planning and instruction can yield increased levels of student engagement. Key ideas around these strategic components will be discussed and an aligned rubric will be presented. High leverage resources around this topic will be provided.

**Session Title:** PERA and Student Growth  
**Presenter(s):** Sarah Meador  
**Session Description:** In this session, attendees will learn about the journey that our district went through in order to complete early implementation of PERA, with professional practice and student growth as part of the required teacher evaluation system. Our joint-committee has worked tirelessly since 2011 to create a guidebook that outlines the evaluation requirements for all teachers. The main focus of our joint-committee has been to create a system that allows teachers to focus on best practices in instruction to achieve the highest student growth possible, and not just to meet law requirements.

**Session Title:** Designing Coherent Mathematics Lessons  
**Presenter(s):** Jennie Winters  
**Session Description:** Of the three shifts for the CCSS, Coherence is often the most challenging. Participants in this session will learn strategies and resources for designing lessons that provide a coherent pathway for students to develop understanding.

**Session Title:** See Them Thrive!  
**Presenter(s):** Lubna Ali  
**Session Description:** Come learn how promoting better decision-making throughout the school and classroom environment helps overcome everyday disciplinary hurdles, which take up teaching time. Unconditional positive regard promotes positive relationships, effective goal-setting, and accomplishment. When students thrive, all parts of the school system will yield positive results.
**Session Title:** IL Writing Matters- Scope & Sequence Development  
**Presenter(s):** Shay McCorkle  
**Session Description:** In this session, participants will recognize how the Illinois ELA/Literacy Learning Standards for writing are interconnected. Participants will understand the SIX types of writing students need to be doing to meet the standards and prepare for PARCC.

**Session Title:** Double Dice Games - Middle Years  
**Presenter(s):** John Felling  
**Session Description:** Come prepared to play some of our favorite Box Cars games that incorporate the use of highly engaging and motivating types of double dice. Your most reluctant learners will benefit from using them to learn the following CCSS concepts: algebra, order of operations, balanced equations, statistics and probability. Handouts and student samples will be shared.

**Session Title:** Leaders Engage the Community for Student Success  
**Presenter(s):** Judith Dymond, Ed.D.  
**Session Description:** Successful leaders strategically engage their communities. Learn how school leaders can systematically lead their districts by identifying the community values, identifying community resources that match those values, building trust internally and externally, communicating systematically, sustaining relationships, and channeling resources found in the greater community for student success.

**Session Title:** Student Feedback as a Tool for Professional Growth  
**Presenter(s):** Dr. Renee Gugel  
**Session Description:** This session will focus on the use of student feedback on teacher instruction. Why are many teachers at the middle and high school level not asking students for feedback on their instruction? What are their reasons for avoiding feedback and how can we help them gather feedback that is helpful and meaningful? These questions will be examined using examples of feedback tools, along with data regarding teacher perceptions of student feedback. Participants will begin to develop a tool that can be tailored for their own purposes and ideas for how to implement student feedback into the culture of their schools.

**Session Title:** Let's Go Global  
**Presenter(s):** Anne Kasa  
**Session Description:** Join this session to discover several opportunities and resources the global learning community offers educators to assist in going global with students. We will explore tools, such as Skype, Skype in the Classroom, and Twitter, that connect educators with other classrooms, authors, and guest speakers near and far to enhance instruction.

**Session Title:** Raising Literacy Achievement  
**Presenter(s):** Tinaya York, PhD  
**Session Description:** This session will focus on one network of schools strategy for improving literacy achievement. Participants will listen to and engage in thoughtful conversation and activities that will propel their thinking about how to raise literacy achievement and instructional practices in their schools.

**Session Title:** Teach Economics Using Pop Culture  
**Presenter(s):** Tammy Batson
**Session Description:** Teach key economic concepts through use of pop culture, phone apps, and economic online videos. Topics covered will range from Microeconomic ideas such as utility, opportunity cost, monopoly power, game theory, to Macroeconomic subjects such as money, unemployment, and government bailouts/fiscal policy. Discover real-world economic concepts hidden in today’s entertainment.

**Session Title:** Changing the High School Conversation: Focusing on Instruction  
**Presenter(s):** Jody Steinke   Danielle Edgar  
**Session Description:** This session will focus on the ways Quincy Senior High School has focused on improving instruction. Topics will include PLCs, staff development, teachers observing teachers, and the use of Instructional Rounds.

**Session Title:** Peek Into My Paperless Class  
**Presenter(s):** Jennifer Manning  
**Session Description:** You’d like to try it, but don’t think you have the time to test the Google Apps and Extensions you might use....right? Stop by and 'look' into my class. I'll share insight on those that I'm using and some tips that I've learned!

**Session Title:** Civil War Walk: A Walk Through the 1860's  
**Presenter(s):** Kate Ewing  
**Session Description:** Have you ever been to a cemetery walk? This session will provide teachers with detailed lesson plans and ideas on how to implement a Civil War Walk with their students. The session addresses many Common Core standards and is a great cross-curricular activity.

**Session Title:** Using eBooks to Engage & Educate in the Content Areas  
**Presenter(s):** Jenny Meyer   Luana Mitten  
**Session Description:** Students today are digital natives. They respond to using technology in the classroom but teachers aren’t sure how or when to use it. Many schools don’t have 1:1 initiatives but that shouldn’t stop you from using eBooks as a tool in learning. Join us as we show you ways to use eBooks as mentor texts and introductions into content areas. You will walk away with strategies you can use in your classroom to engage and educate your students. Attendees will leave with a list of strategies and suggested list of titles by content area to use in the PreK-5 setting.

**Session Title:** Developing Fluency with Addition and Subtraction Facts  
**Presenter(s):** Linda Gojak  
**Session Description:** Students who struggle with learning basic facts need support understanding using strategies. Specific examples of developing basic fact strategies for addition and subtraction will be shared. We will also discuss some protocols for assessing fluency.

**Session Title:** Beyond Word Problems 1st to 3rd Grades  
**Presenter(s):** Tiffany Thomas   Dana Larson-Savage  
**Session Description:** Expand your thinking to increase student problem solving, promote risk taking, and focus on process, not product, while engaging in the growth-mindset of mathematical learning. Participants will leave with new beliefs and resources that foster students’ understanding of mathematics concepts and procedures, which develop from purposeful problem-solving, reasoning, and discourse.

**Session Title:** Folk Tales & Engaged Learning: A New Approach to Decision-Making  
**Presenter(s):** Sheryl Szot Gallaher
Session Description: Children's literature presents lots of examples of decision-making and cost/benefit analysis. This session will demonstrate how students can apply what they read in fairy tales, tall tales, fables and myths to help them analyze choices and apply strategies to their own decision-making experiences. Be ready to get out of your seat and participate in lots of hands-on activities.

Session Title: The PARCCification of Formative and Summative Assessments
Presenter(s): Barbara Will-Henn   Collen Hanson
Session Description: Students in Illinois and other states have spent years taking standardized tests and those tests have now dramatically changed with the adoption of the PARRC Assessments. As teachers, we have an obligation to guide our students with similar questioning techniques and styles that they will encounter on PARCC. This presentation is designed to assist teachers in all areas to 'PARCCify' their assessments so students will be able to readily assimilate in the PARCC environment, which is dramatically different in format and delivery from what students are familiar with in standardized testing.

Session Title: Engineering Solutions for the STEM Classroom
Presenter(s): Terry Talley, Ed.D
Session Description: The E in STEM is about using the Engineering Design Process to solve problems. Use the EDP to innovate a solution using consensus and collaboration. Join us for a one-hour interactive, engaging, and hands-on session where the EDP is investigated for the middle school student.

Session Title: Improvement Starts with Me! Five Keys to Personal Productivity
Presenter(s): Jones Loflin
Session Description: Let's face it: Your productivity is under constant attack. The intruders are many, including technology, other people, and your own choices of how you use your time. In this powerfully practical session, our keynote speaker Jones Loflin introduces five key strategies you can immediately use to help improve your productivity.

Tuesday 10:45 AM – 11:45 AM

Session Title: Waking Up the Courage of Students to Create Safer Schools
Presenter(s): Rick Phillips
Session Description: Too often when it comes to bullying and other discipline issues, educators perceive students as the problem, rather than the solutions. Schools often do things to, for and at students, but not “with” them. Today, more and more schools are recognizing that students are a valuable resource that can help schools become safer and higher performing places. This presentation will provide educators with a road map for building a strong and effective youth empowerment strategy, one that empowers and equips students to as “upstanders” to prevent, interrupt and de-escalate bullying, harassment and cyber-bullying incidents. We will highlight our evidenced-based SAMHSA NREPP recognized Safe School Ambassadors program, which has been successfully implemented in more than 1500 schools nationally.

Session Title: Connecting Learning to the Danielson Engagement Cluster for Grades 5-8
Presenter(s): Cindy Worner
Session Description: The information shared in this presentation will be aligned to the Danielson Framework for Teaching engagement cluster components. Learn how paying attention to a few, strategic components during planning and instruction can yield increased levels of student engagement. Key ideas around these strategic components will be discussed and an aligned rubric will be presented. High leverage resources around this topic will be provided.
**Session Title:** Integrating Elementary Standards: CCSS, NGSS, and ISBE  
**Presenter(s):** Cory Nilsen   Sidney Graves  
**Session Description:** Can four sets of standards, for seemingly different subject areas, come together to maximize student learning and teacher time efficiency? Attendees will learn how to organize and integrate Common Core ELA Standards, Next Generation Science Standards, and ISBE Social Studies and Health Standards in order to build a streamlined standards-based curricular framework.

**Session Title:** Developing SLOs for Mathematics  
**Presenter(s):** Jennie Winters  
**Session Description:** Participants will learn how to create a SLO for monitoring student growth in mathematics. We will be examining a collection of formative and summative assessment tools aligned to the CCSS.

**Session Title:** iRead on an iPad  
**Presenter(s):** Dorothy Mikuska   Marti Seaton  
**Session Description:** Educators promoting literacy expect 1:1 instruction will enrich and transform learning. However, its impact on reading and learning is controversial, based on anecdotal evidence and research on the differences in brain development, eye movements, behavior, learning outcomes, and strategies for reading textbooks, articles, novels, and standardized test passages.

**Session Title:** Writing in Science  
**Presenter(s):** Jeff Kluesner   Brad Jockisch  
**Session Description:** This session will focus on writing in the science classroom, and its benefits to instruction and raising student achievement in not only the science classroom, but in all areas. With the advent of common core and the Next Generation Science Standards, using writing as an effective communication skill becomes even more important. Science writing can target more than just the science curriculum. It can be used to advocate involvement throughout your community, to relate specific topics to targeted groups, such as other scientists and activities groups, and creatively in writing science fiction or poetry. Incorporating writing in science will help raise student achievement in your classroom and in your school.

**Session Title:** Shuffling into Math - Card Games for Fact Fluency  
**Presenter(s):** Jane Felling  
**Session Description:** Come prepared to play card games that help your primary students achieve success in basic number sense and operations. This strategy based workshop will provide you with many easy to implement games and strategies for both addition and subtraction. Ideas for doubles, near doubles, +9, making tens, using number lines will be shared. Great for regular, RTI and ELL and afterschool programs. Gameboards and student samples will be shared.

**Session Title:** Leveraging PLCs for Professional Development  
**Presenter(s):** Jeremy Ricken   Emily Stubbs  
**Session Description:** Presenters will share our system for professional development grounded in PLC principles. Interdisciplinary teams of teachers develop SMART goals for PD aligned to school improvement goals. Each team determines the path for PD, focusing on their development as a team, and facilitating the learning of the rest of the faculty.
**Session Title:** Active Learning Academy  
**Presenter(s):** Shellie Kamminga  
**Session Description:** Come participate in activities to get your students up, moving and engaged in their math education. Cranium, hands on quadratic formula, boxplot, amazing race, cranium game and more will be presented. Be ready to participate!

**Session Title:** The Game of CHESS  
**Presenter(s):** Megan Fuciarelli  
**Session Description:** As we continue to integrate the Whole Child Initiative, how can we do so without feeling like we are adding something else to our plate? During this session, we will dissect the Whole Child tenets and help you walk away with ideas to implement in your classroom/school/district immediately!

**Session Title:** A Community Approach to Closing the Achievement Gap  
**Presenter(s):** Gloria Swopes, Mary Swopes  
**Session Description:** Three communities, Waukegan, Zion, and North Chicago, and a non-profit organization collaborated to close the achievement gap between African American students and their counterparts in reading and writing. Three approaches were explored which encouraged thinking through reading, improving teacher to student engagement, and addressing students needs outside of the classroom. Come hear how elected officials, local service providers, and educational leaders were able to address the interests of the communities in a significant and sustainable program designed to effectively improve students' performance levels.

**Session Title:** Engaging Strategies - Fun and More  
**Presenter(s):** Justine Braskich  
**Session Description:** With such a focus on test preparation, it's easy to lose the fun in learning. Come prepared to participate, discuss, and share the very best strategies for engaging students in learning. Participants are encouraged to record connections to individual curriculum after experiencing lessons that cater to visual, auditory and kinesthetic learners.

**Session Title:** To Infinity and Beyond: Using NWEA RIT Band Data to Accelerate Learning  
**Presenter(s):** Lauren McDonald, Natalie Thompson  
**Session Description:** This session will outline how Westfield Middle School uses individual student data to obtain maximum targeted growth. Using data points to create specific and targeted lessons, teachers and students use designated time to work on goal setting objectives. Staff collaboration allows for a specific focus on low growth and below benchmark students as well as challenging all students to make adequate growth.

**Session Title:** Technology in the Student-Centered Classroom  
**Presenter(s):** Brigid Buchman  
**Session Description:** Technology enables teachers to re-think lesson design so that the focus is on the student. Learn new ways for students to demonstrate their understanding. The focus of this session will be student collaboration, creativity, and communication.

**Session Title:** Increasing Mathematical Problem Solving Using Model Drawing  
**Presenter(s):** Ashley Sarver, Kelly Ciocca
Session Description: Learn how to use model drawing as a strategy for problem solving. This strategy increases student success in solving multi-step problems. This presentation will go through how to introduce the strategy to students, as well as provide materials to use in your classroom immediately.

Session Title: An Introduction to the PARCC K-2 ELA Formative Tools
Presenter(s): Deb Hays
Session Description: Texts, tasks, and engagement strategies for K-2! Learn more about 16 curriculum-embedded performance tasks developed and field-tested in Illinois. The new free resources are designed to provide opportunities to gather information about student learning and exemplify standards-aligned high quality instruction which teachers can employ to implement the key instructional shifts.

Session Title: Help! My Students Struggle with Problem Solving!
Presenter(s): Linda Gojak
Session Description: Do you know there are 15 different situations for addition and subtraction problems? Let’s look at these situations and construct a plan for teaching students to solve problems through developing operation sense!

Session Title: Peer Classroom Walkthroughs
Presenter(s): Greg Urbaniak
Session Description: By creating a Peer Classroom Walkthrough, GCHS was able to get teachers to visit and observe colleagues' classroom while noting evidence of Domains 2 and 3 in the Framework for Teaching. Teachers were able to gather data to see areas for staff development while also learning from each other. Peer Classroom Walkthroughs helped support our transition to the Framework for Teaching as our evaluation tool and created a more collaborative teaching atmosphere.

Session Title: Make + Play = Learn
Presenter(s): Joyce Hemphill
Session Description: Make-n-take playful learning activities that complement curriculum and experience firsthand the benefits of playful learning. To participate you need to bring your focused attention, problem solving strategies, decision making tools, and creativity. All other materials will be provided.

Session Title: Using Data to Transform Schools
Presenter(s): Dr. Femi Skanes Michelle Harrell
Session Description: Participants will learn how to use data tools that serve as the primary lever for fostering academic shifts. They will explore why it is beneficial to use formative data as opposed to solely depending on summative data to improve outcomes. Participants will learn how to create no opt-out data tools.

Session Title: Strategies to Help All Students Achieve
Presenter(s): Joseph Gulino, Ph.D
Session Description: Innovative, easy to implement strategies to successfully help students improve divergent thinking and cognitive skills will be shared in this engaging conference session. Vocabulary development, the connection between leadership skills development and success, and the importance of writing strategies and artistic skills will also be discussed. Participants will be asked to share their wisdom, experiences and personal or organizational successes.

Tuesday
12:00 PM – 1:00 PM

Session Title: HACKING GOOGLE APPS to Support All Learners
**Session Title: Work Smarter, Not Harder: Technology Tips for Elementary Teachers**  
**Presenter(s):** Gina Francis, Kaitlyn Strauman  
**Session Description:** We offer tips and tricks to help busy elementary teachers manage technology while keeping those busy younger students engaged, focused, and excited about what they are learning. Come see how we are teaching our students the foundational skills for life-long technological literacy by incorporating it into their everyday lives.

**Session Title: Increasing Student Achievement Through Motivation**  
**Presenter(s):** Kimberly Fane  
**Session Description:** Identifying, managing and teaching students who lack the necessary motivation that precludes them from reaching their full educational potential is the focus of this session. Educators will receive research based strategies and interventions designed to assist with enhancing students motivation.

**Session Title: Designing Instructional Activities for the Global Generation**  
**Presenter(s):** Nicole Frampton, Emily Erickson-Betz  
**Session Description:** There's a global dimension to every aspect of students' lives. The decisions students make on a daily basis have a global impact. The classroom is a great place to start exploring these issues. Education plays a vital role in helping students learn the skills to make informed decisions and take responsible actions. This session will provide educators the tools they need to implement global studies in their classrooms.

**Session Title: Literacy Games for Upper Elementary**  
**Presenter(s):** John Felling  
**Session Description:** Come prepared to play literacy games that incorporate the use of letter tiles, literacy dice, and easy to find manipulatives to bring the following CCSS concepts to life: vocabulary development including parts of speech, synonyms, antonyms, spelling simple to complex words. Maybe even a literacy relay thrown in for fun. Gameboards, student samples and more will be shared.

**Session Title: Incorporating Interactive Journals into Reading and Writing**  
**Presenter(s):** Natalie Udstuen, Erica Barraza  
**Session Description:** The content of this session will be based on how to use interactive journals to produce fiction, non-fiction and reading response writing pieces during reading workshop and guided reading. Extending writing through reading will allow students a chance to bridge the gap between reading and writing.

**Session Title: Finance Learning Exchange: Resources & Opportunities**  
**Presenter(s):** Beth Metzler  
**Session Description:** Put the Finance Learning Exchange to work for your students! Learn about free e-learning curriculum resources of integrity, professional development resources for educators, student challenges for the spring semester and interdisciplinary programs to support finance-related courses and pathways of study.

**Session Title: Changing Paradigms: Redesigning Learning Spaces**
Presenter(s): Cory Smith
Session Description: 'Learning spaces' and 'creative classrooms' have become buzz words for educators. We want to provide the best classroom environments for our kids, but too often, the student voice is left out of this transformation. Learn how to incorporate the student voice in meaningful ways to ignite creativity and transform classrooms.

Session Title: Professional Development with a Focus on Peer Coaching
Presenter(s): Lisa Castleman  Jill Uhlman
Session Description: With less money being allocated to schools for professional development, schools must choose their professional development wisely. This session will focus on creating a professional development plan with a train the trainer mindset and strong focus on instructional and peer coaching practices to increase student learning.

Session Title: Breakdown the Walls of your Classroom and Engage Students!
Presenter(s): John Schwan
Session Description: Breakdown the walls of your classroom and engage your students by developing authentic, problem-based learning (PBL) projects. In this "how to" session, the presenter will share a PBL methodology that has been successfully employed to engage students in higher levels of learning. Session participants will learn how to use their district’s resources (think Danielson) to bring community professionals into their classrooms.

Session Title: Teaching with Primary Sources in an Elementary Classroom
Presenter(s): Deana Simpson  Teresa Eden
Session Description: Teachers will become familiar with the process of exploring the Library of Congress and gain experience with their online resources. Individuals will understand the value of teaching with primary sources and inquiry learning to meet CCSS while making determinations on where and how to incorporate them into the classroom.

Session Title: GAFE for Enhancing Science Inquiry
Presenter(s): Shannon Etnyre
Session Description: This session will address how a traditional 'cookbook' science experiment can be tweaked into a student-centered guided inquiry experiment. Google Apps for Education will be highlighted as a means for allowing collaboration during procedure creation, data collection and analysis, and report completion.

Session Title: Leading Districts to CCSSM Understanding and PARCC Readiness
Presenter(s): Sendhil Revuluri  Mary Jo Tavormina
Session Description: New mathematics standards call for new ways of learning, teaching, and leading. How can administrators and teachers work together to support robust understanding of the standards, shift instruction, and making smart choices on policies and assessment? Learn how over 30 districts worked together on formative assessment and student thinking.

Session Title: SAP: Support for Student Success
Presenter(s): Dale Gasparovic
Session Description: In this session, participants will learn how non-academic barriers to learning are an important factor in student success and how by implementing an evidence-based Student Assistance Framework a school can bolster their efforts to increase student engagement and focus on academic achievement.
Session Title: Transforming School: The Open Program
Presenter(s): Aaron Sitze   Kim Radostits
Session Description: In its second year, The Open Program at Oregon High School seeks to transform 'how school is done' by explicitly teaching students independence, creative problem-solving, collaboration, and cross-curricular knowledge. By second semester, students have ownership of their own 21st century learning. Find out how! Presentation by program teachers and students.

Session Title: Teaching with Purpose
Presenter(s): Greg Urbaniak
Session Description: Under the Framework for Teaching, component 3C (Student Engagement) can be the key to an excellent rating if done well. So many other components are the stepping stones to creating a high level of student engagement that can lead to improving student achievement. It may be difficult to figure out just where to start—until now. Teaching with Purpose is the first step all teachers should focus on and the one thing all evaluators should look for when visiting a classroom. While there are only three main components, it is not quite so easy but can lead to improving student engagement and moving towards better formative assessment.

Session Title: The Power of Student Data Journals
Presenter(s): Lavonne Smiley   David Harshbarger
Session Description: Learn to implement a high impact strategy for success that harnesses the power of student data journals. This model creates student involvement in the analysis of their own data and creation of an action plan to improve academic performance. Learn from the administrators who took a school with great diversity and high poverty on a journey to close the achievement gap. Their efforts ultimately resulted in extraordinary increases in not only the classroom but on standardized assessments. Through this work a profound culture change resulted that encourages greater student accountability and individual ownership for learning. 'We do not have one school improvement plan, we have 830 school improvement plans.'

Session Title: eleot™: Driving Learner-Centric Classrooms
Presenter(s): Becky Densmore
Session Description: One of the key challenges confronting educators is measuring the effects of instruction on the learner. The Effective Learning Environments Observation Tool™ (eleot™) allows all stakeholders in a school or system to capture the learning taking place in every classroom through the eyes of the learner. This session explores how to use this dynamic tool to maximize student engagement and place the focus in your school or system on learner-centric environments.

Session Title: Improvement Starts With Me! Five Keys To Personal Productivity
Presenter(s): Jones Loflin
Session Description: Let's face it: Your productivity is under constant attack. The intruders are many, including technology, other people, and your own choices of how you use your time. In this powerfully practical session, our keynote speaker Jones Loflin introduces five key strategies you can immediately use to help improve your productivity.
**Session Title:** Connectedness: The Key to Higher Performing Schools  
**Presenter(s):** Rick Phillips  
**Session Description:** A student’s sense of connectedness to school is a strong predictor for higher student achievement, positive attendance and reduced risk behavior. With this understanding and the increasing number of students experiencing multiple stressors in their lives, there is a greater need for educators to serve as supportive and hall-friendly adults in the lives of young people. This workshop will present easy to use communication strategies for positively interacting with students. We will introduce effective behavioral interventions and resources that: 1. help staff build and strengthen positive relationships. 2. equip staff with de-escalation skills used for correcting misbehavior without punishing.

**Session Title:** Identifying Components in the Danielson Assessment Cluster for Grades 5-8  
**Presenter(s):** Cindy Worner  
**Session Description:** This presentation focuses on the assessment cluster components contained in the Danielson Framework for Teaching. When teachers focus on a few, strategic components relating to assessment, they are able to gather important information that will move student learning forward. Key ideas around these strategic components will be discussed and an aligned rubric will be presented. High leverage resources around this topic will be provided.

**Session Title:** How to Better Meet Individual Student Needs!  
**Presenter(s):** Brad Jockisch   Shayne Aldridge  
**Session Description:** This session will describe how Parkview implemented programs such as Encore Time, cross-curricular instruction, social emotional student learning groups and a student led bullying club to meet the needs of individual students as well as raise student achievement.

**Session Title:** Google Apps - Transformation Through Collaboration  
**Presenter(s):** Mike Brehm  
**Session Description:** Google Apps for Education is a set of free, customizable tools that will provide opportunities for students and faculty to work more effectively in a collaborative environment. This comprehensive, cost-effective solution is entirely browser-based, making it easier for students to work from any Internet-accessible computer, without having to purchase expensive software to communicate or do their homework.

**Session Title:** Creating the Culturally Competent Classroom  
**Presenter(s):** Audrey R Davis   Sheleah Blissett  
**Session Description:** This session will provide insight on diversity and culture as it relates to Domain 2 of the Charlotte Danielson, A Framework for Teaching. The presentation will expound on the relationship between culture, classroom environment, and student achievement. Participants will reflect upon their own personal and past student-teacher experiences for the purpose of cultivating a culturally competent classroom environment.

**Session Title:** Using Results to Get Results  
**Presenter(s):** Dustin Covarrubias   Matthew Willock  
**Session Description:** Using individual students’ fitness data, teachers will be provided with strategies that they can take back to their classrooms to increase engagement, ownership, and achievement in the physical
education environment. Data driven decision making in the gym ensures each student reaches their fullest physical potential.

**Session Title:** Rolling into Math - Regular Dice Games for Fact Fluency  
**Presenter(s):** Jane Felling  
**Session Description:** Who knew regular dice could be used to teach so many fact fluency concepts? Come prepared to play with this inexpensive and easily found manipulative (36 regular dice) and learn games for all the operations including: +, -, and early x, explore the associative property of + and x, and more. Great for journal writing extensions, regular, RTI and ELL and afterschool programs. Gameboards and student samples will be shared.

**Session Title:** (Rich) Tasks, Everywhere!  
**Presenter(s):** Anita Reid  
**Session Description:** See where to find engaging and rich mathematical tasks aligned to both the New Illinois Learning Standards and incorporating the eight Math Practice standards. We will look into and beyond the ISBE Model Math Curriculum Resources, sharing multi-modal tasks. Come with a standard in mind and take home a task!

**Session Title:** Designing a 24/7 Learning Environment  
**Presenter(s):** Matthew Moore  
**Session Description:** This presentation will provide the Nitty gritty details of tools to make your classroom accessible to students 24/7, including learning management systems, creating instructional content, and creating virtual content libraries students can always access will be presented. Every classroom is different and tailoring your resources to get the most out of in-person instruction and virtual instruction is key.

**Session Title:** Teacher Evaluation in Light of PERA - Foundational Services  
**Presenter(s):** Mark Klaisner Shannon Fehrholz  
**Session Description:** A brief overview of the 6 Foundational Services modules related to Teacher Evaluation provided through ROEs and ISCs will be presented. Several success stories will be shared where these materials have assisted districts in being compliant with PERA while focusing on best practice, school improvement and district improvement.

**Session Title:** Leading the Way in Curricular Change: Viewpoints on CCSS & SBRC  
**Presenter(s):** Kevin Finnegan Traci Hill  
**Session Description:** As schools face similar curricular demands, there is widespread desire to collaborate within and between schools, educators, administrators & PD consultants. All will benefit from our firsthand accounts of our combined efforts to translate theories into practices. Ours is a perspective that provides support necessary for your school to effectively implement CCSS, and SBRC with firsthand accounts of how we put theories into practice.

**Session Title:** Paired Text Activities with Primary Sources  
**Presenter(s):** Nancy Ryan Justine Braskich  
**Session Description:** Participants will engage with primary sources from the Library of Congress website as they experience paired text activities that promote the communication, collaboration and critical thinking skills promoted by the the New Illinois Learning Standards. Activities will emphasize drawing inferences, asking questions and citing evidence from text.
Session Title: 21st Century Learners: Strategies to Use Across Content Areas  
Presenter(s): Rebecca Bodenchak  Jennifer Tingley  
Session Description: Looking for ways to deepen student understanding to meet the needs of the Common Core? Incorporate these six researched based strategies that use discussion and questioning techniques. These strategies will extend student thinking and require students to synthesize and transfer their learning. Specific classroom examples will be offered.

Session Title: Student-Centered Instructional Coaching  
Presenter(s): Monica Boehle  Chris Balaskovits  
Session Description: The effectiveness of instructional coaching depends upon the relationship between the educator and coach. Shifting to student-centered instructional coaching allows the partnership to focus on evidence of student learning and adapting instruction to meet the needs of all students. As instructional coaches, we will share our journey with this model.

Session Title: Understanding and Nurturing Perfectionists  
Presenter(s): Kathy Green  
Session Description: Perfectionism can drive great accomplishment or render one paralyzed and underachieving. This session will address the types, causes, behaviors and outcomes of perfectionism, and provide participants with strategies, practice scenarios, and resources. Additionally, we will hear from surveyed students about their experiences dealing with perfectionism.

Session Title: PARCC Math Updates  
Presenter(s): Dana Cartier  
Session Description: Learn the latest information on the when, what and how of the PARCC math assessments from the Illinois representative to the PARCC Math Operational Working Group. You will be able to see what the current news is and what is forthcoming. Time will be provided for a question and answer period.

Session Title: Making Connections with the 7E Learning Cycle  
Presenter(s): William Sadler  Robert White  
Session Description: Students learn science by doing science. By implementing the 7E learning cycle, students have the opportunity to use best practices to construct knowledge that sticks.

Session Title: Developing Fluency with Multiplication and Division Facts  
Presenter(s): Linda Gojak  
Session Description: Students who struggle with learning basic facts need support and understanding using strategies. Specific examples of developing basic fact strategies for multiplication and division will be shared. We will also discuss some protocols for assessing fluency.

Session Title: Beyond Word Problems for 4th to 6th grade  
Presenter(s): Susan Uram  Angelise Nelson  
Session Description: Expand your thinking to increase student problem solving, promote risk taking, and focus on process, not product, while engaging in the growth-mindset of mathematical learning. Participants will leave with new beliefs and resources that foster students’ understanding of mathematics concepts and procedures, which develop from purposeful problem-solving, reasoning, and discourse.

Session Title: GAFE Retake Management System
**Presenter(s):** Chris Wolf  Craig Bomgaars  

**Session Description:** Allowing students to retake assessments is a growing practice yet most teachers have upwards of a hundred students making the coordination of this practice difficult. Come learn our online system that makes scheduling student retakes easier to facilitate which ultimately allows us to provide better service to our students.

**Session Title:** Writing to Improve Comprehension  
**Presenter(s):** Erin Anderson  
**Session Description:** Participants will learn about research based writing strategies that improve reading comprehension. These ideas can be easily transferred into your classroom the next day. Great for struggling readers, grade level readers, and even your advanced readers. Summarizing, journaling, and perspective writing will be demonstrated!

**Session Title:** Designing Effective Blended and Online Learning Programs  
**Presenter(s):** Greg Bishop  Lisa Rupert  
**Session Description:** Come join Edgenuity for a session to assist you in implementing the most effective blended and online learning programs for your school. Learn important considerations for effective implementation along with how Edgenuity provides engaging online and blended learning education solutions that propel success for every student, empower every teacher to deliver more effective instruction, and enable schools and districts to meet their academic goals.

**Session Title:** You Matter!  
**Presenter(s):** Jones Loflin  
**Session Description:** How often do you allow your drive for excellence to take the joy out of the present and drain your desire to embrace the next one? In this unique session, Jones Loflin offers 5 strategies to rediscover the treasure that is in each moment.

**Session Title:** Reducing Incidents Through Restorative Practices  
**Presenter(s):** Rick Phillips  
**Session Description:** More and more schools are turning to Restorative Practices as a viable alternative to the zero-tolerance policies often associated with higher suspension rates and challenged school climates. This session will help participants understand the underlying principals of Restorative Practices, explain the continuum of practices that support school climate improvements and align with tiered responses, and illustrate how districts and building leaders can gain staff buy-in and develop an effective and sustainable implementation plan.

**Session Title:** Identifying Components in the Danielson Assessment Cluster for Grades 9-12  
**Presenter(s):** Cindy Worner  
**Session Description:** This presentation focuses on the assessment cluster components contained in the Danielson Framework for Teaching. When teachers focus on a few, strategic components relating to assessment, they are able to gather important information that will move student learning forward. Key ideas around these strategic components will be discussed and an aligned rubric will be presented. High leverage resources around this topic will be provided.
**Session Title:** Formative Assessment: A Process for Connecting PERA Student Growth  
**Presenter(s):** Maggie Brewner  
**Session Description:** Research confirms that formative assessment is one of the most powerful initiatives educators can use to promote student growth. This session will begin by identifying what research says are proven components of student achievement and emphasize formative assessment as an essential approach to teaching and learning. Participants will move from a foundational understanding of formative assessment as an integral process, to its value as a bridge between PERA student growth requirements and the Danielson evaluation model. Participants will be involved in FA strategies demonstrated during this session.

**Session Title:** New Teacher Support: Administrative Strategies that Work  
**Presenter(s):** Mary Francis  
**Session Description:** This session will explore the “big things” and the “little things” that administrators can do, beyond an Induction and Mentoring program, that give them the best chance of retaining highly effective teachers, maximizing their development, and enhancing student achievement.

**Session Title:** How Standards-Based Learning is Changing Our School  
**Presenter(s):** April Davenport  
**Session Description:** Hear how one team led the way to Standards Based Grading for their entire school, and how they are making sure that each student works towards mastery using actionable and meaningful feedback. Learn how to create an assessment architecture that balances formative and summative assessment to maximize communication and success.

**Session Title:** The Completely Paperless Classroom  
**Presenter(s):** Emily Erickson-Betz  
**Session Description:** Strategies for creating a paperless environment will be demonstrated. Experience tech tools, Google apps, and free web-based apps for any subject. Learn how to create, 'hand out' and organize paperless assignments, paperless assessments, and how to design engaging instruction that uses technology to promote student critical thinking.

**Session Title:** Assessment Today?... YES: Creating Engaging Assessments  
**Presenter(s):** Anita Reid  
**Session Description:** Learn how we transitioned from traditional rote memory assessments to engaging high quality assessments that students even consider to be-(gasp)- FUN! From self-, pre-, to formative and summative, we have assessments covered for everyone from the gifted to challenged learner!

**Session Title:** Flipped Learning: Effective Change  
**Presenter(s):** Matthew Moore  
**Session Description:** Come here how a self-professed stick-in-the-mud became the first teacher in a traditional district to jump into the deep end and begin flipping a high school math classroom. Ideas on selling administration, co-workers, and parents to think differently about learning, and how to begin training your brain to teach differently will be presented.

**Session Title:** Pedagogy for ALL Children  
**Presenter(s):** Megan Fuciarelli  
**Session Description:** In an ever-changing educational climate and increasingly diverse student population, how can we meet the needs of all our students? During this session, we will be sharing work from Teaching Tolerance in the area of Culturally Responsive Pedagogy and Anti-Bias Standards for Teaching.
Session Title: Lesson Study for Professional Growth
Presenter(s): Jill Uhlman   Lisa Castleman
Session Description: Lesson Study is referred to as some of the most effective professional development a school provides. This session will introduce lesson study and give examples of focus, like DBQs across content areas. You will leave this session with practical ideas for starting lesson study at your school.

Session Title: Promoting Questioning with Primary Sources
Presenter(s): Nancy Ryan   Justine Braskich
Session Description: Thinking is driven by questions. Explore how facilitators of learning can promote questioning using primary sources from the Library of Congress website through the implementation of various inquiry-based learning strategies.

Session Title: Linking Critical Thinking and Technology
Presenter(s): Jennifer Tingley   Becky Bodenchak
Session Description: Looking for new ideas to improve critical thinking and infuse technology? Engage students using technological applications to promote higher level thinking skills. Ideas presented will enhance group work, facilitate discussion, and align students to common core standards.

Session Title: Assessing Student Engagement
Presenter(s): Chris Balaskovits   Monica Boehle
Session Description: As educators, we seek student cognitive engagement, but how do you truly assess engagement? This session will explore various strategies for student self-assessment of engagement, observer assessment of engagement, and teacher assessment to help guide instruction.

Session Title: Perfectionists: Using the Creative Process
Presenter(s): Kathy Green
Session Description: Perfectionists struggle with making mistakes, accepting the ideas of others, and reworking assignments. This can be frustrating for both the teacher and the perfectionist. The creative process is a very user-friendly way to teach the above skills to everyone in the class. The process can be applied to any subject, taught and used at any age and can also fuel creative ideas on many subjects. We will look at these and other perfection issues and practice using the creative process with participant-suggested topics.

Session Title: ISBE Math Resources
Presenter(s): Dana Cartier
Session Description: A hands-on session looking at all the free mathematics resources created and vetted by ISBE Math Content Specialists. Come learn what is available to help implement the New Illinois Learning Standards for Mathematics.

Session Title: Flipped Class 201: Implementation and Beyond
Presenter(s): Robert White   William Sadler
Session Description: So, you want to flip your classroom? After you film a podcast, what’s next? Come to our session and learn from our experiences.

Session Title: Help! My Students Struggle with Problem Solving!
Presenter(s): Linda Gojak
Session Description: Did you know there are 18 different situations for multiplication and division problems? Let's take a closer look at them and construct a plan to scaffold instruction that helps students develop operation sense and become better problem solvers!

Session Title: T.E.A.M. Time: Academic Resource for All and Improving Culture
Presenter(s): Greg Urbaniak
Session Description: Learn how GCHS incorporated an academic 'resource for all' program while also improving school culture. In its second year of the program, T.E.A.M. time has undergone changes based on student needs and student feedback. From providing academic support labs utilizing peer tutors to providing student mentors, T.E.A.M. has proven to be a success even while it will always be work in progress. Learn what it is like to be part of T.E.A.M. Grant.

Session Title: Classroom Tech: Assess and Engage
Presenter(s): Chris Wolf  Craig Bomgaars
Session Description: Instruction for the 21st century requires that students develop critical life skills by accessing information, collaborating, communicating, and demonstrating creativity and entrepreneurism through these instructional technologies. Come learn about some simple to use technologies that can change the way you interact with your students.

Session Title: Components of an Effective Instructional Program
Presenter(s): Dr. Femi Skanes
Session Description: This session will focus on planning and collaboration as foundational tools to build a robust instructional program. This session will engage educators at all levels with five practical tools that can be customized to meet the needs of any school setting.