

Monday Breakout Sessions

9:15 – 10:15



Featured Speaker Kathryn Elvidge

1. Social Science in the K-5 Classroom

Teaching social science with fidelity in a K-5 classroom presents some unique challenges and raises many questions for teachers such as: How do the Illinois Learning Standards for Social Science connect to the concepts and content currently being taught? What adjustments may need to be made? Where does social science fit into the already-crowded day? What does inquiry look like in an elementary classroom? This session will address these questions as well as provide teachers with new resources to help implement social science in the K-5 classroom.

Grade Level: Elementary School (K-6)

Audience: Teachers

Domain: Domain 1 - Planning/Preparation

Room: Salon 2



Featured Speaker Anne Truger

2. Hidden Google Gems: Finding the Undiscovered Treasures

Did you know there are undiscovered treasures to be found in G Suite and other Google products? They aren't really hidden, you just don't know where they are! Let's discover, explore and have some fun while finding some excellent tools that will support our use of G-Suite in the classroom!

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 1 - Planning/Preparation

Room: Salon 3

9:15 – 10:15

Featured District Pontiac Township High School District #90



3. Living Our Mission

Eric Bohm
Ryan Bustle

Representatives from Pontiac Township High School will discuss the continuous improvement process they went through to create a school in which all the design elements work together to advance a core mission and a clear set of goals for student learning.

Grade Level: High School (9-12)

Audience: All Positions

Domain: Domain 2 - Classroom Environment

Room: Salon 4



Featured Speaker Jill Reedy

4. The Trauma-Informed School: Shared Understanding of Learning and Behavior (Session Repeated at 2:00pm)

The Adverse Childhood Experiences Study (ACE Study) has demonstrated a profound connection to childhood trauma and health and social/emotional problems across a lifespan. Find out how our bodies deal with the three levels of stress response and how toxic stress impacts brain development. Victims of childhood trauma tend to have executive function deficits (poor reading or social cues, poor ability to self-talk, poor self-awareness, poor generalization of rules, and difficulty organizing and initiating). Strategies and resources will be shared from five pilot schools that spent their first year developing a shared understanding of learning and behavior, an important step in the cultural shift toward becoming a trauma-informed school.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 2 - Classroom Environment

Room: Salon 5

Monday Breakout Sessions

9:15 – 10:15

5. Engaging Students with Creative Lesson Planning

Faith Skinner
Jessica Gramhofer

Teachers agree that worksheets don't engage students. However, what DOES engage students? Come see how a first year teacher used creative lesson planning to consistently achieve the highest data results in her PLC. You will walk out of this session with dozens of new ideas that can be implemented tomorrow!

Grade Level: All Grade Levels
Audience: Teachers
Domain: Domain 3 - Instruction

Room: Salon 6

6. Content + Primary Sources = Engagement

Carol Humm
Julie Senka

Come Grade 1, Come Grade 12! Increase student engagement, questioning, and critical thinking utilizing primary sources from the Library of Congress. Access free, vetted, standards-aligned lessons for immediate use in K-12th grades that focus around teaching with primary sources from the Library of Congress.

Grade Level: All Grade Levels
Audience: Teachers
Domain: Domain 3 - Instruction
Bring an Internet Device

Room: Marsalis I

7. Blended Math Grades 2-12

Janet Crownhart
Shauna Dinges

Come hear the steps Amboy CUSD #272 has taken in preparation, planning, and implementation of a non-traditional math curriculum for grades 2-12. We will discuss how teachers started the process, our successes and challenges, and what these changes have done for our students along with the buy-in from both parents and students. Our definition of a blended math curriculum is a cross between self-paced learning and the traditional math classroom.

Grade Level: All Grade Levels
Audience: Teachers
Domain: Domain 3 - Instruction
Bring an Internet Device

Room: Marsalis II

9:15 – 10:15

8. Raising the Arts to New Standards

Linda Anderson

This session will provide an overview of the new Illinois Learning Standards for Fine Arts. Participants will become familiar with ESSA and the new Fine Arts Indicators, understand the four artistic processes and eleven anchor standards linked to the NCAS, and recognize how curriculum can be enhanced with learning targets to meet these new standards.

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 4 - Professional Responsibilities

Room: Arnold Palmer

9. Moving All Students Forward Starts With Relationships

Rusty May

Educators must intentionally develop healthy relationships to ensure equal access and equal opportunity. Teachers need tools and strategies to help them build trusting relationships with students who have different personalities and learning styles. Students need to know it's more about them than it is about their test scores. Healthy relationships must be tended to on a regular basis. This session provides strategies educators can use immediately to connect more effectively with their students to improve educational outcomes and teach them the life skills they need to succeed in school and beyond.

Grade Level: Elementary School (K-6)
Audience: All positions
Domain: Domain 2 - Classroom Environment

Room: Ben Hogan

Mega/Expo Center

Buffet Lunch

11:30 – 12:45

Prize Basket Drawings

Conference Sponsors

Exhibitor Booths

Monday Breakout Sessions

9:15 – 10:15

Exhibitor: Read Naturally, Inc.

10. Reading for Meaning – Fluently
Carol Ann Kane

Learn how to combine the research strategies of teacher modeling, repeated reading, and progress monitoring to motivate readers, accelerate fluency, strengthen vocabulary, and improve comprehension of Title I, special education, ELL, and regular classroom students of all ages. Participants will be actively involved in learning the strategy that can be used with any classroom materials.

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 3 - Instruction

Room: Jack Nicklaus

11. For the Love of Reading: One District's Journey
Beth Gambro

Are you looking for ways to create a culture where strong readers are developed and their desire to read is fostered? Come and learn how one district has successfully developed a love for reading by providing meaningful school and community based opportunities for its students and their families.

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 2 - Classroom Environment

Room: Preservation A

12. The Art of Reflection in the Classroom
Ben Sondgeroth

Formal opportunities for reflection allow students to pause, look back, and analyze the points they can and should improve upon as they move forward. In this session we will explore how technology assists in the reflection process by exploring strategies and tools that will assist students in the reflection process.

Grade Level: All Grade Levels
Audience: Teachers
Domain: Domain 3 – Instruction
Bring an Internet Device

Room: New Orleans

9:15 – 10:15

13. New Teacher Academy: A New Approach to Mentoring
Shannon Cremeens
Kim Radostits

Many mentoring programs lack the opportunity to network, reflect on practices, and learn about new strategies. Oregon Community School District developed their 'New Teacher Academy' to provide a fresh approach to support new staff and give new teachers professional development opportunities.

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 4 - Professional Responsibilities

Room: Amphitheater

14. Supporting English Learners in a Language Rich Environment
Dr. Stephanie Diaz

Experience an interactive approach to creating a language rich experience for all students. The presentation begins by providing a brief overview of a language rich environment. Best-practice interactive activities are embedded throughout the presentation. The activities offer the attendee an experience to feel like an English Learner, while learning effective strategies that can be implemented into any content at any grade level.

Grade Level: Elementary School (K-6)
Audience: Teachers
Domain: Domain 3 - Instruction

Room: Broadway A

15. Let's Get Real - Authentic Uses of G Suite
Ryan Rekruciak
Heidi Morgan

When you Google it is overwhelming, but with endless possibilities. Harness the power of Google to enhance your life as an administrator or a teacher, and win! Authentic uses of G Suite tools and YouTube will be explored. Level up your Google use as an administrator or teacher!

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 3 - Instruction
Bring an Internet Device

Room: Broadway B

Monday Breakout Sessions

9:15 – 10:15

16. A Maker Lab for Primary Students

Mary Kelly
Mary Jo Minarich

How do you instill maker skills in primary students? During this session, attendees will learn about the process of opening up a maker space in a primary building. We will go over the essentials that need to be in place for students to be successful, the materials that were purchased or created for the space, and how you can start your own space regardless of the size of your budget. Learn how Channahon School District 17 developed, implemented and sustains their IDEA Lab for the Pre-K-2 building.

<https://sites.google.com/csd17.org/idealab/home>

Grade Level: Primary (K-3)

Audience: All positions

Domain: Domain 3 - Instruction

Room: Broadway C

17. Are You Ready to Battle? Battle of the Books!

Nicole Martinez
Steph McHugh

Teamwork. Competition. Reading. Join us to learn how to introduce, manage and run a Battle of the Books that will motivate students to read. Walk away with resources to begin your own battle today! While focused on grades 3-6, ideas for differentiation at other grade levels will also be provided.

Grade Level: Intermediate (4-6)

Audience: Teachers

Domain: Domain 2 - Classroom Environment

Room: Coral

18. STEM for All!

Stephanie Cullotta
Valerie Reil

Participants will experience and be exposed to how differentiation can occur in all settings and curricular areas. With an emphasis on STEM integration, we will highlight how the 4Cs-creativity, critical thinking, collaboration and communication naturally lend themselves to learning for all.

Grade Level: Middle School (6-8)

Audience: All positions

Domain: Domain 1 - Planning/Preparation

Room: Jade

9:15 – 10:15

19. Introduction to Drones in Education

Phil Wasilewski

Drone technology offers many learning opportunities for students and opens possibilities for real-world applications and future careers. This informational session gives an introduction to drone terminology, safety needs, legal concerns, requirements, restrictions, licensing, sources, and pricing. Sample drones will be shown, but not flown, during the session. We will explore relatively low-cost ways of integrating the use of drones in the curriculum, starting a drone program at your school, and stimulating student interest and involvement.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 3 - Instruction

Room: Ruby

20. Raising Achievement Through Connections

Raymond Porten

According to John Hattie's research Teacher-Student Relationships have a huge influence and effect size on their student's achievement. Teacher-Student Relationships are displayed in Domain 2 on the Danielson Framework. In this session we will discuss the need for and strategies to help teachers connect with their students. Come connect with your students and their achievement.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 2 - Classroom Environment

Room: Sapphire

21. Unpacking Teacher Myths

Elizabeth Wheeler

In this session, we'll explore films and books along with recent research and the text "Exploring Teachers in Fiction and Film: Saviors, Scapegoats and Schoolmarms" to inform the ways in which teachers are depicted in popular culture. We'll use these archetypes as discussion points to reflect on the actual roles teachers serve. By developing authentic expectations of self, we can set realistic and attainable goals for ourselves and future educators.

Grade Level: All Grade Levels

Audience: Teachers

Domain: Domain 4 - Professional Responsibilities

Room: Turquoise A

Monday Breakout Sessions

9:15 – 10:15

22. Engaging Jr. High Readers: Choice, Growth, & Tech

Bonnie Smith

Learn how one language arts teacher researched and implemented ideas to get her students excited about reading. Attendees will be presented effective and ready-to-implement best practices to use in the language arts classroom with ideas how to use these strategies in low-tech settings or 1:1 classrooms.

Grade Level: Middle School (6-8)

Audience: Teachers

Domain: Domain 3 - Instruction

Bring an Internet Device

Room: Turquoise B

10:30 – 11:30



**Featured Speaker
Anne Truger**

24. Automagical Add Ons and Excellent Extensions - Making Your Workflow 'Flow'

The world of Google Apps Add-ons and Chrome Extensions expands every day. The number of tools teachers can easily access is staggering. Explore, share, collaborate and learn as we all build a list of favorite tools together. I will share mine and then invite you to share yours.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 3 - Instruction

Room: Salon 3

10:30 – 11:30



**Featured Speaker
Kathryn Elvidge**

23. Social Science in the 6-12 Classroom

The implementation of the Illinois Learning Standards for Social Science raises many questions for 6-12 teachers such as: How do the standards effect the content currently being taught? How is the process of inquiry used in the classroom? What is the balance of content and concepts within the classroom? This session will address these questions as well as provide teachers with new resources to help implement social science in the 6-12 classroom.

Grade Level: High School (9-12)

Audience: Teachers

Domain: Domain 1 - Planning/Preparation

Room: Salon 2

**Featured School
Sherrard High School**



25. Practical Application of MTSS in High School

Matt Hutchins
Candace Gagliardo

In this session participants will learn how one rural school developed an MTSS process from scratch. Topics include overhaul of the grading policy, formation of the Student Assistance Team, supporting documents, and the implementation of a variety of interventions. A principal, counselor, and MTSS Coordinator/teacher share from their perspectives.

Grade Level: High School (9-12)

Audience: All Positions

Domain: Domain 4 - Professional Responsibilities

Room: Salon 4

Monday Breakout Sessions

10:30 – 11:30



Featured Speaker Jill Reedy

26. The Trauma-Informed School: Self-Regulation, Predictability, and the Truth about Punishment

A trauma-informed school encompasses several core components. Systematic instruction, predictable routines, and modeling self-regulation are key. Learn how to practice resets and take breathing and movement breaks with your students. Learn how structure, schedules, visual supports, communication, and teaching organizational systems help students from trauma build trust and benefit ALL students. Learn the truth about punishment and how to respond to inappropriate behavior and put all energy towards good behavior, recognizing the difference between reacting to behavior and responding to behavior.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 2 - Classroom Environment

Room: Salon 5

27. What Does 1:1 and Personalized Learning Look Like?

Joshua Nichols
Amie Wiseman

Amboy CUSD #272 continues to earn local, state, and national praise by embracing personalized learning in a 1:1 learning environment. Presenters will detail how students are able to learn at their own pace in self-paced sections of ELA and Math and describe how the SAMR Model has been implemented.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 2 - Classroom Environment

Room: Salon 6

10:30 – 11:30

28. Creating a Math Summer Skill Building Program

Matt Cascio
Michael Oliveri

This session will detail how to create a voluntary, non-punitive Math Summer Skill Building program. Presenters will share effective approaches towards communicating its importance to your school district, teachers, parents, and students. Students of all math abilities are encouraged to attend the summer program where instructors tailor lessons to strengthen students' math skills.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 3 - Instruction

Room: Marsalis I

29. Bang the Drum: Music and Math in Early Childhood

Joyce Hemphill

Music is deep inside of us, and deep inside music is math. This session highlights ways to use music to promote an early understanding of mathematical concepts. Attendees will create basic rhythm instruments from reusable materials which will be used to explore ways of forming mathematical foundations.

Grade Level: Early Childhood

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Marsalis II

30. Balancing Act - Play, Inquiry, and Academics

Debbie Bible

Participants will explore various ways to implement play and inquiry-based learning while meeting academic goals in the primary grades.

Grade Level: Primary (K-3)

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Arnold Palmer

Monday Breakout Sessions

10:30 – 11:30

31. Integrating Science and Social Studies into ELA

Priscilla Dwyer

With new CCSS driving instruction, it is necessary for educators to integrate science and social studies into the language arts block. In this workshop, educators will learn tips and tricks on how to fit it all in and integrate, reading and writing into nonfiction units for both science and social studies. Websites, organizers, books and technology-based strategies will be shared to help educators feel less stressed about putting it all together!

Grade Level: Elementary School (K-6)

Audience: All positions

Domain: Domain 3 - Instruction

Room: Ben Hogan

Exhibitor: Center for the Collaborative Classroom

32. Culturally Responsive Instruction

Kim Peterz-Dent

Students become active members of a learning community by engaging in conversation, partner work, self and group reflection in learning asks with compelling topics found in authentic texts. Using Cooperative structures allow students to participate in collaboration, show respects, and build trust while engaging in academic discourse.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 3 - Instruction

Room: Jack Nicklaus

33. School-Wide Approach to College/Career Readiness

Rachel Tohme

Jennifer Durbin

Come hear how one district initiated a career planning and exploration project in response to student concerns. The project begins in 8th grade and culminates in the senior year with a Reverse Career Fair. Students explore various career and college opportunities throughout high school to better prepare them for their futures.

Grade Level: High School (9-12)

Audience: All positions

Domain: Domain 3 - Instruction

Room: Preservation A

10:30 – 11:30

34. Transforming Education from Average to Awesome

Monica Genta

Every student who walks into your classroom deserves to LOVE that experience. In order to do that we have to reflect on the everyday practices we have in place and transform them from average to awesome. A bell ringer is average, but a learning attack is awesome! Collecting homework is average, but Olympic sprinting to gather it is awesome! Small tweaks to the great things we are already doing makes a big difference. Come learn how to be a game changer for kids and for education!

Grade Level: All Grade Levels

Audience: Teachers

Domain: Domain 3 - Instruction

Room: New Orleans



**Featured Speaker
Matt Snyder**

35. Six Lessons From Monty

Attendees will learn the six essential lessons that may be beneficial to working with all students in the classroom. This session is a continuation of the keynote.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 2 - Classroom Environment

Room: Amphitheater

Monday Breakout Sessions

10:30 – 11:30

**36. Identify, Instruct, and Support
Dyslexic Readers**

Arlene Girard

Up to 20% of readers have dyslexia and require a specific type of reading instruction to successfully learn to read. Learn to recognize the unique characteristics of dyslexia among your struggling readers through assessment, observation, and student history. Familiarize yourself with the instructional resources, classroom accommodations, and technological supports needed for dyslexic readers to learn to read and succeed in school.

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 3 - Instruction

Room: Broadway A

**37. Standards-Based Learning and
Special Populations**

Joy Bauman
Theresa Owen

This session will focus on developing educator readiness skills to support the learning of all students with core curriculum. We emphasize developing a common understanding of how priority standards and proficiency scales apply to special populations as well as the professional learning we've engaged in to support gen ed inclusion for all students.

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 1 - Planning/Preparation

Room: Broadway B

**38. Transform School Community: The
Front Porch Initiative**

David LaFrance

Research shows students are becoming more self-centered and less empathetic, affecting their ability to learn and connect. The fallout has lifelong, dire consequences—for them and society. We can counter this trend by creating a deeply connected school community that changes how students think, relate, and learn.

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 2 - Classroom Environment

Room: Broadway C

10:30 – 11:30

39. Easycues

Nancy Rae

Walk out of this Easycues session with tools you can implement immediately. Locate those testing and manipulation behaviors, the difference between nurturing and discipline moments. Learn how to get students to comply with effective cueing and learn how to locate leverages that encourage students to comply. Build relationships while offering practice in self-regulating. And learn what it feels like to teach more and spend less time talking about behaviors that get in the way.

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 2 - Classroom Environment

Room: Coral

**40. I Will Survive...I Made It Through the
Rain SEL for Teachers**

Rebecca Selk

There's a lot talk about social-emotional needs of students. But as educators, are we taking care of ourselves? Are we just surviving everyday...making it through the rain? Are we recognizing and managing our own emotions? We all have challenges and opportunities. In this session, teachers will hear the research behind taking care of themselves and how this benefits the classroom, as well as practical ways to relieve stress. It's time to focus on you!

Grade Level: All Grade Levels
Audience: Teachers
Domain: Domain 4 - Professional Responsibilities

Room: Jade

**41. Exploring Mentor Texts K-5 For
Writing**

Diane Wesley
Emily Sullivan

Do you have a mentor text set that you love to teach your writing lessons with? We would like to add to that collection with some of our favorites. This presentation spans grade levels K-5. We are going to show you how to read like writers to enhance your writing workshop with writing strategies and craft moves.

Grade Level: Primary (K-3)
Audience: Teachers
Domain: Domain 3 - Instruction
Bring an Internet Device

Room: Ruby

Monday Breakout Sessions

10:30 – 11:30

42. Changing Climate and Weather Events

Carolyn Dow

The presentation will include topics in climate, weather, and oceanography. The instructional module materials are designed by the American Meteorological Society, NOAA, and the Department of the Navy as part of the Maury Project. Best practice lessons will be modeled to help educators teach these topics in accordance with the Next Generation Science Standards.

Grade Level: High School (9-12)

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Sapphire

43. Dialogue About Our Deepest Differences

Mary Ellen Daneels

The IL civics requirement prescribes student discussion of current and controversial issues. Learn best practice in creating a safe environment for student participation in addressing essential questions facing our communities. Explicit connections to the IL Social Studies Standards, CCSS/ELA, Social Emotional Learning Competencies and the Danielson Framework for Effective Teaching.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 2 - Classroom Environment

Room: Turquoise A

44. Picture Books are Perfect for Meeting Middle School Standards

Jennifer Sniadecki

This interactive session will give participants ideas and plans for using picture books to help meet standards in middle school. ELA Standards will focus on vocabulary, theme, setting, and multiple perspectives.

Grade Level: Middle School (6-8)

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Turquoise B

12:45 – 1:45



**Featured Speaker
Kathryn Elvidge**

45. Incorporating Sources into Social Science

The Illinois Learning Standards for Social Science emphasize that students in grades K-12 utilize a variety of sources in the classroom. However, not all teachers or students are inherently able to analyze sources. This session will allow participants to engage with and focus on strategies and resources to help incorporate a variety of sources into the classroom.

Grade Level: All Grade Levels

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Salon 2



**Featured Speaker
Anne Truger**

46. HyperDocs: Create SuperCharged Learning Opportunities

Venture into the world of HyperDocs. Find out what they are and what they aren't. Learn how Google Tools, Web Tools and HyperDocs can transform your lessons and lead to increased student engagement, motivation and achievement

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 3 - Instruction

Room: Salon 3

Need PDCs?

Participants must attend the conference for the full day, no partial credit will be given.

*Evaluation and PDC links will ONLY be available to participants who **sign out** of the final breakout session each day at 3:00 PM.*

See page 50 for details

Monday Breakout Sessions

12:45 – 1:45

Featured District Harlem District #122



47. Implementing Trauma Informed Practices

Lisa Clark
Brock Morlan

This session will define trauma and toxic stress. The audience will learn about Adverse Childhood Experiences that lead to disruptive and/or off task behavior. We will share our journey and how we implemented a trauma informed environment in every classroom in two schools last year. Come hear how we were able to reduce behavior referrals by 50% and increase the number of students self regulating inside their classrooms.

Grade Level: Elementary School (K-6)

Audience: All Positions

Domain: Domain 2 - Classroom Environment

Room: Salon 4



Featured Speaker Jill Reedy

48. The Trauma-Informed School: Social Interactions and Problem Solving are a Priority

Social Emotional Learning is a priority in becoming a trauma-informed school. Learn how to use circles for morning meetings, relationship building, and problem solving. Find out how Student of Concern (SOC) Meetings and daily social skills training can give you more time to teach. Take away the lessons learned from five pilot schools' journeys toward becoming trauma-informed and what simple but powerful strategies you can implement in your classroom.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 2 - Classroom Environment

Room: Salon 5

12:45 – 1:45

49. Planning is Half the Battle

Kimberly Creasy

Learn how to create effective, well-planned and executed instructional plans connecting CCSS, bell ringers, lessons and exit slips to drive and monitor your instruction and student achievement.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 1 - Planning/Preparation

Bring an Internet Device

Room: Salon 6

50. Transitional Math: Implementation Updates

Kathleen Almy

Transitional math under the PWR Act is being scaled throughout Illinois. Attendees will get detailed information on the number of high schools and colleges offering transitional math courses. They will learn about the three pathways and competencies within them. State-level updates on professional development, curriculum development, open educational resources, monitoring, portability panel processes, and transcribing will be provided.

Grade Level: High School (9-12)

Audience: All positions

Domain: Domain 3 - Instruction

Room: Marsalis I

51. Effective Differentiation in Mathematics

Jeanine Sheppard

Explore a variety of easy to implement differentiation strategies that will effectively engage the diverse learners in your classroom. We will focus on inclusive strategies that lead all students to a deeper level of understanding.

Grade Level: All Grade Levels

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Marsalis II

Monday Breakout Sessions

12:45 – 1:45

52. Incorporating Standards into Free Choice Play

Debra Honegger

Free-choice play centers allow students to develop their imagination, problem-solving skills, and physical, cognitive, and emotional strength. Ideas for purposeful interactions and provocations during free choice play centers to move students learning forward in all areas of growth will be shared and explored.

Grade Level: Early Childhood

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Arnold Palmer

Exhibitor: Zaner-Bloser

53. Mind the Gap! Preventing Reading Failure in K-2

Emily Larsen

Scientific evidence and reading research underscore that an inability to read grade-level text is a common factor in students' academic failure. This session will equip teachers with the science behind early reading and the neural pathways for reading along with practical strategies to help reduce reading intervention by 3rd Grade.

Grade Level: Primary (K-3)

Audience: Administrators

Domain: Domain 3 - Instruction

Room: Ben Hogan

Exhibitor: Kindergarten Individual Development Survey (KIDS)

54. Play IS Their Work

Michelle Escapa

An unintended consequence of the push down of academic rigor has been the vanishing of developmentally appropriate instructional methods in the early grades. In this session, we will discuss the value in PLAY for our youngest learners and the role of the teacher in ensuring that social/emotional and academic standards are addressed through play.

Grade Level: Primary (K-3)

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Jack Nicklaus

12:45 – 1:45

55. Reading Skills to Improve Performance on the SAT

Jill Uhlman

Attendees will leave with literacy strategies to help increase scores on the SAT reading test. Samples will be shown and strategies will be modeled to help participants leave with a plan for implementation in their school's test preparation program.

Grade Level: High School (9-12)

Audience: All positions

Domain: Domain 3 - Instruction

Bring an Internet Device

Room: Preservation A

56. 180 Days of Awesome: Celebrating Education!

Monica Genta

Teachers carry 3 P's with them every day: Passion, Purpose, Positivity. Because of those essential elements, teachers naturally want to celebrate awesome in their classrooms, but that can be hard. Let's learn to focus on those little amazing moments that have the power to change everything. Because sometimes it's the small things that make the biggest difference. This session is full of tips, tricks, stories, solid ideas on how to celebrate education with your students and staff on a daily basis.

Grade Level: All Grade Levels

Audience: Teachers

Domain: Domain 4 - Professional Responsibilities

Room: New Orleans

57. Humanities: The Modern Day One Room School House

Brandon Holton

Robert Pomykala

Create a learning environment where students grades 9-12 experience a multi-faceted perspective of literature and western culture as well as develop the necessary skills to be lifelong learners and future leaders. The presentation promotes the integrated humanities curriculum that uses technology as an enhancement to a traditional subject matter.

Grade Level: High School (9-12)

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Amphitheater

Monday Breakout Sessions

12:45 – 1:45

**58. Recommitting to the Power of
Balanced Literacy**

Josh Reitz
Fred Laudadio

Strong literacy practices are the bedrock of elementary schools. This session describes how one elementary school district recommitted their efforts to balanced literacy through developing a shared vision, focusing on standards, clarifying best practices in instruction and assessment and establishing a commitment to ongoing staff development.

Grade Level: Elementary School (K-6)
Audience: All positions
Domain: Domain 3 - Instruction

Room: Broadway A

**59. Trauma Part 2: Resiliency, Strategies,
and Interventions!**

Christine Anderson

Effective strategies directly connected to specific traumatic events will be shared. Interventions and tools for school and classroom teachers will be detailed. Examples of such assignments will be displayed.

Grade Level: All Grade Levels
Audience: Teachers
Domain: Domain 2 - Classroom Environment

Room: Broadway B

Save the Date
2019 Raising Student
Achievement Conference
December 9 – 10

12:45 – 1:45

**60. Let them Lead: Sharing Leadership
as an Avenue for School and Student
Success**

Renee Gugel

School leaders set the tone for what happens in classrooms. However, there are so many things on our to-do lists that many of our most important responsibilities often get pushed to the side due to lack of time. However, the solution is right in front of us and we often fail to see it. Many teachers long to become leaders within their buildings and districts but don't want to become formal administrators or leave their classrooms to do it. In this workshop-based session we will discuss the important role of teacher leaders in our buildings and brainstorm ways to provide teachers with opportunities for leadership. Teachers and administrators will have the opportunity to share with each other real and meaningful ways they can lead together to make student success the number one priority in our buildings.

Grade Level: All Grade Levels
Audience: Teachers
Domain: Domain 4 - Professional Responsibilities

Room: Broadway C

61. HyperDocs to Raise the Rigor

Kristin Herrick

HyperDocs are interactive Google Docs that provide self-directed, self-paced learning opportunities for students. These customizable, high-level thinking activities raise the rigor and free up additional time for teachers to work in small group with students. Come learn how to use HyperDocs in your classroom.

Grade Level: All Grade Levels
Audience: Teachers
Domain: Domain 3 - Instruction
Bring an Internet Device

Room: Coral

Monday Breakout Sessions

12:45 – 1:45

62. Multi-Modal Digital Storytelling

Michelle Turek
Jennifer Lichter

Digital Stories are multimedia narratives that combine research, photography, video, animation, sound, music, text, and often a narrative voice. Digital stories may be used as an expressive medium within the classroom to integrate subject matter with concepts and skills from across the curriculum.

Grade Level: Elementary School (K-6)

Audience: All positions

Domain: Domain 3 - Instruction

Bring an Internet Device

Room: Jade

63. Google Forms & IEP's/Student Data Collection

Trevor Steinbach

Google Forms can be used for tracking both behavioral/academic data. Special education teachers and regular education teacher can share quick data points. Counselors and Social workers can use forms to track student data during sessions. Create your form and track the data. Create a form today and use it tomorrow.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 3 - Instruction

Room: Ruby

64. Growing Creativity

Kathy Green
Jeanine Buishas

Creativity is considered a vital 21st century skill; however, research shows "... that since 1990, even as IQ scores have risen, creative thinking scores have significantly decreased. This session will focus on creating an appropriate climate in which creativity can thrive, recognizing and understanding the creatively gifted in your classes, the importance of the various stages of (and rules for) productive creativity, and playing with creativity tools so you can confidently apply them.

Grade Level: All Grade Levels

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Sapphire

12:45 – 1:45

65. Designing Questions for Inquiry

Mary Ellen Daneels

The new IL Social Studies Standards require students to address essential and supporting questions to scaffold learning. Engage with strategies and resources to engage student inquiry. Explicit connections will be made to the Common Core State Standards and the Danielson Framework for Effective Teaching.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 3 - Instruction

Room: Turquoise A

66. Social/Emotional Learning - Owning Success

Jeff Wood

This session is designed to illustrate how staff and/or students can empower themselves by accepting responsibility for one's own success, whether it be succeeding on the job, making the most of one's education or living a healthy life through rational thinking. We will explore social/emotional learning through the lens of Albert Ellis' Rational Emotive Behavioral Theory (REBT).

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 2 - Classroom Environment

Room: Turquoise B

2:00 – 3:00



Featured Speaker Kathryn Elvidge

67. Strategies for Social Science Inquiry

Discover tools and strategies to guide the planning of inquiry within the classroom! The new Illinois Learning Standards for Social Science emphasize the use of inquiry in the classroom. In addition to discussing what inquiry is and why it's important, this session will focus on how to engage students in the social sciences using a five-stage inquiry process. As each stage is discussed, a variety of strategies will be provided.

Grade Level: All Grade Levels

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Salon 2

Monday Breakout Sessions

2:00 – 3:00



Featured Speaker
Anne Truger

68. Best Practices for Google Classroom

Bring your questions and learn about best practices for setting up an engaging Google Classroom. Discover the incredible tools built into Classroom and explore all the many web tools that integrate directly with Classroom. Learn about workflow and how to leverage the power of Google's Suite of Educational Tools for your classroom and student achievement.

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 3 - Instruction

Room: Salon 3

69. Supporting Our LGBT Students: Who, Why, How?

Dr. Kathleen Porreca

This session will present research data on LGBT student experiences compared to that of their non-LGBT peers. Learn about how and why school leaders can support a positive school climate for all students to increase academic achievement. Suggestions and guidelines for creating a positive school climate for all students will be presented, as well as evidence from a recent national study showing that in schools with a positive climate for LGBT students, academic outcomes were improved for ALL students. Applicable case law will also be presented about the duties of school personnel to protect all students from harassment and bullying.

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 2 - Classroom Environment

Room: Salon 4



2:00 – 3:00



Featured Speaker
Jill Reedy

70. The Trauma-Informed School: Shared Understanding of Learning and Behavior

The Adverse Childhood Experiences Study (ACE Study) has demonstrated a profound connection to childhood trauma and health and social/emotional problems across a lifespan. Find out how our bodies deal with the three levels of stress response and how toxic stress impacts brain development. Victims of childhood trauma tend to have executive function deficits (poor reading or social cues, poor ability to self-talk, poor self-awareness, poor generalization of rules, and difficulty organizing and initiating). Strategies and resources will be shared from five pilot schools that spent their first year developing a shared understanding of learning and behavior, an important step in the cultural shift toward becoming a trauma-informed school.

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 2 - Classroom Environment

Room: Salon 5

71. The BEST Mindset

Amber Brookhart

Attendees will participate in an interactive and informational session that focuses on raising student achievement within a BEST (Behavior and Emotional Supported Teaching) structured program focusing on social/emotional pillars for success, the importance of data collection, and data based decisions. Get tips on a positive mindset while in difficult situations as well as strategies for implementation of a successful BD/ED classroom/program within a public school setting.

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 2 - Classroom Environment

Room: Salon 6

Monday Breakout Sessions

2:00 – 3:00

72. Word Study to Increase Comprehension in High School

Cynthia Doering
Donna Urbin

No two high school struggling readers look alike. They have unique patterns of learning gaps that need to be filled before they can progress toward grade level reading. Comprehension strategies are not enough to significantly impact reading and writing ability, as students can't learn from words they can't read. Participants will learn how to quickly and effectively assess and analyze student levels of word learning, 10 minute differentiated daily practice strategies for students to use sound, pattern and meaning increase their reading and writing vocabularies, strategies for students to set goals and track their own progress, and analyze the impact of word study on students' reading and writing growth. Handouts and resources will be provided.

Grade Level: High School (9-12)
Audience: All positions
Domain: Domain 3 - Instruction

Room: Marsalis I

73. Mathematical Teaching Practices

Heather Brown

NCTM's Principles to Action (2011) has provided guidance for teachers on the practices that a quality teacher exercises daily. Come learn about these practices and the resources that can help you get there.

Grade Level: All Grade Levels
Audience: Teachers
Domain: Domain 3 - Instruction

Room: Marsalis II

Present a Breakout Session at 2019 RSAC

Application Submission Opens in March

2:00 – 3:00

74. Questioning and Dialogue Essential to Engagement

Judy Stafstrom

We all want authentic student engagement, not just compliance, in our classrooms. Student use of inquiry skills are essential to such engagement. This session asks attendees to practice several strategies designed to increase student questioning, both in amount and quality, and to foster robust dialogue between students.

Grade Level: High School (9-12)
Audience: Teachers
Domain: Domain 3 - Instruction

Room: Arnold Palmer

75. How to Quickly Use John Hattie's Research!

John Schwan

John Hattie's landmark Research Study is powerful but sometimes difficult to apply in the classroom. This hands-on session will provide proven tips, strategies, and tools on how to quickly apply Hattie's highest rated findings to improve learning in your classroom.

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 3 - Instruction

Room: Ben Hogan

Exhibitor: EVERFI

76. Equipping Your School(s) with FREE Digital Learning Resources

Meaghan Joyce

EVERFI's FREE digital resources cover topics such as STEM, financial literacy, SEL, health/wellness, and entrepreneurship. Attendees will receive login credentials, lesson plans, training opportunities, and more. Our student-driven, standards-aligned resources have embedded assessments, enabling teachers to see measurable outcomes from student work. Join us or visit www.EVERFI.com/k-12 to learn more.

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 3 - Instruction
Bring an Internet Device

Room: Jack Nicklaus

Monday Breakout Sessions

2:00 – 3:00

77. Student Centered Standards Based Portfolios in Junior High

Lisa Thompson

Participants will learn how to move from a points graded class to a standard based environment and how it helps the students grow. This session will help if you are struggling to know where to get started with standard based assessment. Samples of student created quarterly portfolios to track their individual progress on the standards will be provided. The portfolio is intended to show their growth and current performance levels, while also creating awareness within the students of their work and advancement through the quarter.

Grade Level: Middle School (6-8)

Audience: Teachers

Domain: Domain 1 - Planning/Preparation

Bring an Internet Device

Room: Preservation A

78. The 3Cs of An Effective Advisory Program

Monica Genta

Advisory: an epic middle school practice that transforms relationships with kids! Learn how this meaningful time of social and emotional development of adolescents can be brought to another level using the 3 Cs. This unique approach to advisory creates an atmosphere that is open, exciting, and fun for students and teachers alike. Come explore advisory strategies that will help build trust and rapport with students and learn how to turn a 1st hour “morning class” into a “1st hour family.”

Grade Level: All Grade Levels

Audience: Teachers

Domain: Domain 2 - Classroom Environment

Room: New Orleans

79. A System of Alternative Programming that Works

Steven Baule

Over the past three years, Muncie Community Schools has created five new alternative programs at the elementary, middle school and high school levels and have seen significant improvements in both academic performance and behavior among the students involved. This session will share our plans and the progress made.

Grade Level: All Grade Levels

Audience: Administrators

Domain: Domain 2 - Classroom Environment

Room: Amphitheater

2:00 – 3:00

80. Leadership in Culturally Responsive Schools

Carmen Killingsworth

Loretta Furtute

This workshop will examine recent data on effectiveness of culturally responsive schools, explore collaborative leadership practices that support culturally responsive learning environments, and study best practices in student engagement with culturally responsive pedagogy.

Grade Level: Elementary School (K-6)

Audience: All positions

Domain: Domain 3 - Instruction

Bring an Internet Device

Room: Broadway A

81. How to Deal with Difficult Students

Diana Hartmann

This session will provide an opportunity to reflect on our own practices and identify our most difficult situations with students. Only then we can make calm, successful action plans to influence student behavior. Incorporate the 5 universal truths into your practice in dealing with difficult students to gain compliance and get back to teaching and learning.

Grade Level: All Grade Levels

Audience: Teachers

Domain: Domain 2 - Classroom Environment

Room: Broadway B

82. Psychology of Persuasion

Timothy Sidenstick

Psychology of Persuasion focuses on the factors that increase the likelihood that your students will say 'yes' to a request made by you the teacher. We will present 6 principles that have been integrated into our middle school classroom and the data that supports their effectiveness.

Grade Level: Middle School (6-8)

Audience: All positions

Domain: Domain 2 - Classroom Environment

Room: Broadway C

Monday Breakout Sessions

2:00 – 3:00

83. The Writing Process with Google Docs

Kristin Herrick

Learn how to use Google Docs to enhance the writing process and develop stronger writers. This session will help teachers understand how to better utilize tools in Google Docs and other GSuite applications to help students brainstorm, draft, revise, edit, and publish their writing.

Grade Level: Elementary School (K-6)

Audience: Teachers

Domain: Domain 3 - Instruction

Bring an Internet Device

Room: Coral

84. Redefining the Paperless Classroom with Microsoft

Adam Rummelhart

Creating a paperless classroom can be so much more than merely distributing work digitally. With OneNote and OneNote Class Notebook you can redefine what it means to create a digital classroom. You can embed engaging live content such as Forms, YouTube, GeoGebra, Sway, and more. Using digital ink your students will be able to take hand written notes, highlight text, draw, and work on math problems. OneNote's Learning Tools make the classroom accessible to all students with its immersive reader. Finally, Teams creates a digital hub for all your student's work where they can manage their assignments, participate in online discussions, and stay organized.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 2 - Classroom Environment

Bring an Internet Device

Room: Jade

85. Designing Your Google Classroom Curriculum

Trevor Steinbach

Google Classroom has incredible flexibility to design your curriculum online. Learn a Blended Learning format for redesigning your current curriculum to become a Google Classroom curriculum. Understand how different components can be used to instruct your students. Examples including a year-long Social Studies Curriculum using 3C's will be demonstrated.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 3 - Instruction

Room: Ruby

2:00 – 3:00

86. Academic Acceleration

Jeanine Buishas

Kathy Green

Academic acceleration is considered the most effective intervention for gifted students. This session will provide a synopsis of the research base that supports acceleration in addition to guidelines for effective implementation within a classroom, school or district. Key elements of the Accelerated Placement Act will also be addressed.

Grade Level: All Grade Levels

Audience: Administrators

Domain: Domain 3 - Instruction

Bring an Internet Device

Room: Sapphire

87. Beyond Measurement: Assessment to Enhance Learning

Mary Ellen Daneels

The new Illinois Social Science Standards emphasize that students master both content and skills to acquire the knowledge, skills and dispositions for college, career and civic life. Collaborate with others as we unpack the elements of authentic, project-based assessments that both measure and empower student learning.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 3 - Instruction

Room: Turquoise A

88. One Way to GSA! (Gay Straight Alliance)

Jeff Wood

This session will explore the creation, organization, and promotion of one successful suburban High School's Gay Straight Alliance. The Lockport Township HS GSA has grown from three straight allies, our very first meeting - seven years ago, to approximately 50 LGBTQ and straight allies gathering each and every week. We will explore the trials and tribulations as well as the successes that have contributed to the supportive and accepting club that our students enjoy today. Come and join the discussion, whether you are contemplating the formation of a GSA or already work with a GSA and want to share resources, explore new ideas and network with others.

Grade Level: High School (9-12)

Audience: All positions

Domain: Domain 2 - Classroom Environment

Room: Turquoise B