

Tuesday Breakout Sessions

9:15 - 10:15



Featured Speaker
Dr. Robert Mann

89. Birthday Bonds

Every child has a birthday and these birth dates can be used to invest students into learning about fractions, lines, and other math topics. Bring your birthday, make a bond, and take these simple but effective ideas back to your classroom.

Grade Level: Middle School (6-8)

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Salon 2



Featured Speaker
Karen Biggs-Tucker

90. Transforming Classroom Talk: Books & Ideas to Cultivate Collaborative Conversations

Learn how to channel the conversations that your learners have throughout their day into effective communication that will help them grow as readers and writers. You'll leave this session with research behind this instructional practice, strategies to implement in the classroom, and mentor texts to get students talking!

Grade Level: Elementary School (K-6)

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Salon 3

Featured School
Olympia High School



**91. Got Skills?
We Do at Olympia High School!**

Ed Jodlowski
Jill Uhlman

Olympia High School has transformed assessment by moving the entire school to a Skills Based Approach. Student assessment is based on various formative practices in order to complete summative assessments that get at the heart of assessing skills developed from Illinois Learning Standards. Hear how we made this shift!

Grade Level: High School (9-12)

Audience: All Positions

Domain: Domain 3 – Instruction

Room: Salon 4

09:15 - 10:15



Featured Speaker
Lindsey Jensen

92. Creating Powerful Partnerships

2018 Illinois Teacher of the Year--discusses techniques for engaging students and families to promote academic success.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 2 - Classroom Environment

Room: Salon 5

93. Context is Critical: Three-Act Math Tasks

Lindsey Herlehy

Mathematicians view mathematics within interesting and natural contexts. In this session, participants will engage and explore Three-Act Math Tasks; a story-telling pedagogical strategy that elicits student curiosity, collaboration, and questioning while redefining the term "real-world context" and the role that students play in the learning process. Resources will be provided.

Grade Level: All Grade Levels

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Salon 6

94. Unlock the Writer's Code

Pamela Gruzynski
Leah Mirante

In this session, participants will explore strategies to engage their writers. Give students the keys to help unlock voice, word choice, and elaboration in their writing. Take the writing strategies and ideas back to your classroom and provide students with the tools to be independent, passionate writers.

Grade Level: Intermediate (4-6)

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Marsalis I

Tuesday Breakout Sessions

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95. Inquiry: What Works Best in the Math Classroom?

Lauren Lipsey

Wondering how to incorporate more inquiry-based learning into your math classroom, but struggling to find resources and instructional practices that work? Curious to find out which inquiry-based learning practices are best supported by the latest research in how students learn? Stop by for an engaging presentation and discussion on this timely topic.

Grade Level: Elementary School (K-6)

Audience: Teachers

Domain: Domain 3 - Instruction

Bring an Internet Device

Room: Marsalis II

96. Hacking Inquiry: Inquiry-Based Learning Made Simple

Scott Estes
Heather Bowman

Inquiry-based learning (IBL) doesn't have to be complicated, and it doesn't have to look exactly the same in every setting. Join us in this session to take the mystery out of IBL and understand how the classroom teacher can set the stage for deep, purposeful learning. Find out how IBL can change your classroom culture and climate to a more student-centered experience of exploration for students. Participants will learn the basics of IBL and actually walk through an IBL lesson. See how simple and how impactful this process can be for students.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 3 - Instruction

Bring an Internet Device

Room: Arnold Palmer

97. SEL and Equity in the Classroom

Melissa Irick

To create an equitable learning environment, educators must have materials, activities, and teaching strategies that are culturally relevant to the students in their classroom. This session will focus on student-centered strategies, tips, and approaches to close the equity gap and support the whole student.

Grade Level: Primary (K-3)

Audience: Teachers

Domain: Domain 2 - Classroom Environment

Room: Ben Hogan

09:15 -10:15

Exhibitor: Read Naturally, Inc.

**98. Foundational Reading:
Standards=What, Research=How**

Carol Ann Kane

All students must develop the foundational skills necessary to become proficient readers. The Common Core State Standards define WHAT foundational skills students must have. Learn HOW to teach the skills that impact reading development and predict reading success by implementing highly effective, research-based strategies to accelerate the progress of your developing and struggling readers.

Grade Level: Elementary School (K-6)

Audience: All positions

Domain: Domain 3 - Instruction

Room: Jack Nicklaus

99. Co-Teaching: The Do's and The Don't's for Success

Laura Grawe
Phil Bolos

Co-teaching can be a stressful experience. You have to learn how to deal with working alongside a new personality and handle high stakes testing. This session will focus on strategies to ensure that you and your co-teacher not only survive, but thrive along with your students.

Grade Level: Middle School (6-8)

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Preservation A

100. The Secret Power of Google Slides

Leah Herold
Gail Stover

Google Slides is a great presentation tool, but it can be utilized in other ways! Find out how to use the features in Slides to create interactive notebooks, templates, journals and more. Many resources and ideas will be shared. Be ready to change the way you think about Google Slides!

Grade Level: All Grade Levels

Audience: Teachers

Domain: Domain 3 - Instruction

Bring an Internet Device

Room: New Orleans

Tuesday Breakout Sessions

09:15 -10:15

101. Climate Before Content

Elizabeth Hand

Creating a positive classroom climate is vital to the success of all students. When students feel safe and loved, they are open to learning and engaging in whatever is being presented. This session will focus on how to create a classroom climate that will promote growth and achievement.

Grade Level: Elementary School (K-6)

Audience: All positions

Domain: Domain 2 - Classroom Environment

Room: Amphitheater

102. There's a Reason Whiskey is Served in Shot Glasses

Steve Oertle

Mike Rumsey

This session introduces 'Cycles of Improvement' as a logical and practical strategy for districts and schools to implement the core principals of 'Visible Learning' (learning intentions, success criteria, rigor, teacher clarity and collective efficacy) one sip at a time. Participants will see and hear how multiple mandates are distilled into scaffolded, manageable, measurable, but potent best practices. Return home ready to relax the stress of initiative overload, refocus on what matters most, and re-energize collective efficacy. Samples will be served.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 3 - Instruction

Room: Broadway A

103. Release the Power...CONNECT

Corby Gates

Educators are left wondering how to engage students in learning and motivate them to find success. What if we had preferable tools for measuring what students knew and could accomplish? What if students drove their own learning? Visit this session about preferred seating, student-led rubrics, and finding success through authentic feedback.

Grade Level: Elementary School (K-6)

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Broadway B

09:15 -10:15

104. Reciprocity: Strategies for Struggling Readers

Bonnie Barksdale

Janet Gruenwald

Ever thought, 'what else can I do to help this student?' The answer: writing! During this session, presenters will show how writing can strengthen the reading and comprehension processes of struggling readers.

Grade Level: Elementary School (K-6)

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Broadway C

105. The Dynamic Student-Centered Classroom

Jeanne Donaldson

Are you hoping to transform your classroom into a more student-centered environment? Participants will learn strategies to incorporate creative, research-based activities that encourage students to take charge of their own learning. In this interactive session, participants will leave with lesson ideas that they can use the next day!

Grade Level: High School (9-12)

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Coral

106. Using 3D Printing and Design to Engage Students

Michael Bleyle

This session will discuss how 3D Printing and Design can enrich and expand learning in the classroom. as well as the different approaches and skills that can be explored using this technology.

Grade Level: Elementary School (K-6)

Audience: Teachers

Domain: Domain 3 - Instruction

Bring an Internet Device

Room: Jade

Tuesday Breakout Sessions

09:15 -10:15

107. Student Engagement and Behavior Modifications

Mary Arevalo
Helena Hernquist

Struggling to address the social emotional and diverse learning needs of your students? Join Helena Hernquist and Mary Arevalo as they show you tools and strategies that they have developed in their 12 years experience in multiple educational settings. Tools such as evidence based behavioral strategies and curriculum implementation will be presented.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 1 - Planning/Preparation

Bring an Internet Device

Room: Ruby

108. Making Teachers Better, Not Bitter

Dr. Terry Mootz

This session will allow participants to investigate the power of teacher team voice and choice to develop expertise through professional learning while being supported by processes that enable PLCs to even more effectively know their impact.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 3 - Instruction

Room: Sapphire

109. Engaging Student Voice With Informed Action

Mary Ellen Daneels

The new IL Social Studies Standards provide a pathway for students to take informed action to address essential questions facing their community. Learn how to design service learning projects, no field trip budget required! Walk away with free resources to support the new civics requirement and standards implementation.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 3 - Instruction

Room: Turquoise A

09:15 -10:15

110. Compel Students with Compelling Questions

Melissa Aubuchon

Join us in learning about and writing compelling and supporting questions for the classroom with emphasis on social studies instruction. The session will define compelling and supporting questions according to the NCSS standards and invite candidates to participate in activities to strengthen their use of questions.

Grade Level: Middle School (6-8)

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Turquoise B

10:30 - 11:30



**Featured Speaker
Dr. Robert Mann**

111. What's In A Name?

Names are part of our student's identity and they can also be part of an engaging and enlightening lesson on data analysis. Real-life data will result in analysis of mean, median, mode and other statistical measures and topics.

Grade Level: Middle School (6-8)

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Salon 2



**Featured Speaker
Karen Biggs – Tucker**

112. Blurring the Lines: Facilitating an Integrated Reading & Writing Workshop

Do you run out of time during reading and writing workshop? Discover how to integrate reading and writing into a streamlined literacy workshop. Learn how to help students apply their reading and writing knowledge with authentic literacy activities. Leave with a collection of mentor texts and literacy workshop demonstration lessons to use in your classroom.

Grade Level: Elementary School (K-6)

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Salon 3

Tuesday Breakout Sessions

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Featured District Morris Grade School District #54



113. Ditch the Worksheet! Tech Tools in the Classroom!

Ashee Geiss
Molly Kaminski

Get rid of that old worksheet and find engaging tools online for classroom management and assessment. Ways teachers and school staff can toss out their worksheets and replace them with a more engaging activity will be discussed. Websites and apps found online to boost student engagement and manage the classroom will be shared and linked to the Danielson Framework.

Grade Level: All Grade Levels
Audience: All Positions
Domain: Domain 3 - Instruction
Bring an Internet Device

Room: Salon 4



Featured Speaker Lindsey Jensen

114. Literacy Learning and Writing Woes

2018 Illinois Teacher of the Year--discusses techniques for fostering an appreciation for reading and writing in secondary classrooms.

Grade Level: All Grade Levels
Audience: Teachers
Domain: Domain 3 - Instruction

Room: Salon 5

115. Striving for Equity and Excellence

Scott Helton
Jean Barbanente

This session will focus on how to create a culture that promotes equity and excellence for all students. Participants will learn about the strategic steps District 88 took in supporting a mission of equity that not only ensures access to college and career opportunities for all students, but also professional development to support staff members.

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 2 - Classroom Environment

Room: Salon 6

10:30 - 11:30

116. Future Shock or Future Safe

Tom Evans

Are you in a state of future shock or future safe? The Gen Z generation is already in our classrooms now and Gen Alpha is on their way. Do you understand the characteristics and needs of Gen Z learners. Examine what these learners are like, how they are wired, what drives them, and what their needs are.

Grade Level: All Grade Levels
Audience: Teachers
Domain: Domain 3 - Instruction

Room: Marsalis I

117. Teaching Guided Math Through Problem Solving

Steven Etheridge
Christine Watts

Are you confusing math intervention groups with guided math groups? If so, this is the session for you because guided math is problem solving. Come learn how to teach guided math through the problem solving process, increase student discussion, and leave with a list of resources to use during your math workshop block.

Grade Level: Elementary School (K-6)
Audience: All positions
Domain: Domain 3 - Instruction

Room: Marsalis II

118. Homelessness and the Effects of Trauma

Deb Foust
Vicki Hodges

Students experiencing homelessness have high rates of exposure to traumatic events. This session will give an overview of the McKinney-Vento Homeless Act and explore trauma in the context of homelessness and how it affects academic achievement. Strategies will be discussed that can be used when working with homeless students and families who have experienced trauma.

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 2 - Classroom Environment

Room: Arnold Palmer

Tuesday Breakout Sessions

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Exhibitor: Common Goal Systems, Inc.

119. Trends Handicapping Teams for Standards-Based Learning

Joe Granda

Have you asked 'does your software truly support Standards-based Learning'? Don't settle for generic tools such as SIS, documents, spreadsheets, and paper. Your teachers will be frustrated with time-consuming workaround procedures. Learn about the trends that are handicapping good teams from making their standards-based learning instructor and family friendly.

Grade Level: All Grade Levels

Audience: All Positions

Domain: Domain 3 - Instruction

Room: Ben Hogan

Exhibitor: Center for the Collaborative Classroom

120. Changing the Narrative on Student Discipline

Kristy Rauch

Illinois has made an effort to reduce the suspension rate by passing HB 2663 and SB 100. What can schools do to comply while maintaining an environment conducive to learning? By leveraging SEL, motivation theory, and a caring community, schools can help retain students as they learn, grow and change.

Grade Level: Elementary School (K-6)

Audience: All positions

Domain: Domain 2 - Classroom Environment

Room: Jack Nicklaus

121. Designing Interdisciplinary Units of Study

Debra Honegger

Participants will examine how to design units of study that meet standards across multiple content areas as well as engage students in areas of their interest. This session is designed to provide participants with thoughtful reflections and insights into the developmentally appropriate best practices for our youngest learners while also addressing the required standards.

Grade Level: Primary (K-3)

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Preservation A

10:30 - 11:30

122. Creating Strong Relationships with Kids (SEL)

Monica Genta

Strong relationships with students are the backbone to all learning. Sometimes it feels like students are building walls around growing in this relationship. But where there is a wall, teachers can learn to build a bridge. Come explore how creating an atmosphere that is open, exciting, and fun for students allows them to discover their unique interests, skills, and strengths as individuals. Let's build a level of trustworthiness among students and learn how to turn a class into a family.

Grade Level: All Grade Levels

Audience: Teachers

Domain: Domain 2 - Classroom Environment

Room: New Orleans



**Featured Speaker
Brian Mendler**

**123. Before the Behavior...
Reasons Why Kids Misbehave**

Before applying strategies to change unwanted behavior, we must first correctly diagnose why the behaviors are occurring. Without understanding the why, then most strategies will ultimately fail. Learn to diagnose and understand the 6 main reasons why students misbehave and discover how to apply the correct strategies for each student to address individual needs.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 2 - Classroom Environment

Room: Amphitheater

Mega/Expo Center

Buffet Lunch

11:30 – 12:45

Prize Basket Drawings

Conference Sponsors

Exhibitor Booths

Tuesday Breakout Sessions

10:30 - 11:30

124. Flipped Script! Student-Led Classrooms in 10 Steps

Steve Oertle

This is an interactive session in which attendees will leave confident in strategies that can be used in creating student-led learning environments where students see themselves as their own teachers.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 3 - Instruction

Room: Broadway A

125. Visibly Gen Z Learners

Greg Urbaniak

Gen Z learners are in our schools already and Gen Alpha is on its way. Learn how to use visible thinking strategies to engage these students more in their learning. Knowing the characteristics of Gen Z learners and what kinds of strategies are more effective for them can lead to a more enjoyable experience for students and teacher.

Grade Level: All Grade Levels

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Broadway B

126. Incorporating SEL into Any Curriculum

Angie Koontz

Address SEL standards and skills through your current curriculum. No matter your content area, you can be a part of helping students grow skills to better manage their decisions and relationships and improve their awareness of self and others. Leave with activities ready to implement in your classroom tomorrow!

Grade Level: High School (9-12)

Audience: All positions

Domain: Domain 1 - Planning/Preparation

Room: Broadway C

10:30 - 11:30

127. MTSS: Meet The Needs of ALL Learners

Marjorie Rhoades

Michelle Rodeffer

Leverage your data and scheduling to develop a school-wide MTSS system for ALL learners, not just those below the 25th percentile. Individualized instruction, small group targeted intervention, and enrichment during a W.I.N. (What I Need) block, where every learner participates, will be discussed.

Grade Level: Elementary School (K-6)

Audience: All positions

Domain: Domain 1 - Planning/Preparation

Room: Coral

128. Monitoring Student Growth with Type III Assessment

Jennie Winters

PERA requires that all teachers use Type III assessments (classroom assessments) to monitor student growth as an element of their teacher evaluation system. This session will provide guidance for defining and monitoring student growth using classroom assessments. Sample monitoring tools will be provided.

Grade Level: All Grade Levels

Audience: All positions

Domain 1 - Planning/Preparation

Room: Jade

129. Streamline the Writing Process with Google Keep

Renee Bogacz

Erin Bettenhausen

Writing assignments can be difficult to manage. Google Keep can help students organize their brainstorming, research, and note taking. Teachers can use it for quick, easy feedback and record keeping. Learn how to use Google Keep to streamline the writing process. Leave with strategies that can be implemented tomorrow.

Grade Level: All Grade Levels

Audience: Teachers

Domain: Domain 3 - Instruction

Bring an Internet Device

Room: Ruby

Tuesday Breakout Sessions

10:30 - 11:30

130. Improving Engagement with Mindfulness

Rebecca Greiman

This session will give a brief overview on the research behind mindfulness. Participants will then be given practical activities and strategies for including mindfulness in the classroom. Finally, participants will discuss the best ways to implement mindfulness without sacrificing teaching time.

Grade Level: All Grade Levels

Audience: Teachers

Domain: Domain 2 - Classroom Environment

Room: Sapphire

131. Information Overload: Tools for News Literacy

Mary Ellen Daneels

Empower your students to be wise consumers and producers of information through research-based practices, free resources and activities to prepare students for college, career and civic life. Explicit connections will be made to the IL Social Studies Standards, the Common Core State Standards and the Danielson Framework for Effective Teaching.

Grade Level: High School (9-12)

Audience: All positions

Domain: Domain 3 - Instruction

Room: Turquoise A

132. Using a Data Matrix to Increase Student Achievement

Lori Leppert
Heather Rose

This presentation will address the process of collating student data into a matrix in order to analyze individual student reading and mathematics performance to determine appropriate interventions and enrichment activities and measure their impact. The presenters will cover the development of the data matrix, the agenda for data review meetings (grade level review of the matrix), subsidization of evidence based interventions and methodologies, and the process for using the data matrix to determine academic return on investment.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 3 - Instruction

Room: Turquoise B

12:45 - 1:45



Featured Speaker Dr. Robert Mann

133. EZ Tangrams

Students can explore area, perimeter, Geometry vocabulary and related topics while arranging two simple shapes to make new shapes. This low floor, high ceiling task has opportunities and challenges for all students.

Grade Level: Middle School (6-8)

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Salon 2



Featured Speaker Karen Biggs-Tucker

134. Be the Change: Inspiring Empathy in Our Learners One Book at a Time

How can we inspire our students to better understand themselves, their world, and be empathetic to others? The answer is on the bookshelves and in the stacks that are waiting for us and our learners to read them. Leave with a collection of mentor texts and learning experiences to inspire your students to 'be the change' in our world.

Grade Level: Elementary School (K-6)

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Salon 3

Need PDCs?

Participants must attend the conference for the full day, no partial credit will be given.

*Evaluation and PDC links will ONLY be available to participants who **sign out** of the final breakout session each day at 3:00 PM.*

See page 50 for details

Tuesday Breakout Sessions

12:45 - 1:45

Featured School Wethersfield Elementary School



135. Improving Achievement on a Shoestring Budget

Janean Friedman
Amy Bryan

Need to increase student achievement with limited funds? This session features Wethersfield Elementary staff who, within one year, increased both their math and reading PARCC scores significantly with structural adjustments, inexpensive curriculum changes, added incentives, and re-allocation of existing services, yet with no personnel or funding changes.

Grade Level: Intermediate (4 - 6)
Audience: All Positions
Domain: Domain 3 - Instruction

Room: Salon 4



Featured Speaker Lindsey Jensen

136. Once a New Teacher, Always a New Teacher

2018 Illinois Teacher of the Year--reflects on the importance of approaching the start of each school year with unparalleled zest and enthusiasm to impact student engagement.

Grade Level: All Grade Levels
Audience: Teachers
Domain: Domain 2 - Classroom Environment

Room: Salon 5

137. Ed360: From Viewing Data to Supporting Students

Kara Mernaugh

Developed by ISBE, Ed360 is a free, mobile-friendly data dashboard that provides actionable data to support instructional decisions. Ed360 displays formative, interim & summative student assessment data, along with demographics and attendance. By providing a full picture of student learning, Ed360 assists with creating flexible groups and supporting personalized learning.

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 3 - Instruction
Bring an Internet Device

Room: Salon 4

12:45 - 1:45

138. Successful Math Group Engagement Hilarie Clevenger

Learn how to engage students in small groups. Watch several small groups from grades K-3 at work. Get practical ideas to use right away and create activities to take back with you.

Grade Level: Primary (K-3)
Audience: Teachers
Domain: Domain 3 - Instruction

Room: Marsalis I

139. Planning and Monitoring for Successful Change

Jennie Winters

Is your district implementing a new initiative this year or next year? This could include buying a new academic program, implementing a new SEL system, modifying the teacher evaluation system, or any other school improvement effort. Whenever a new program or process is implemented there are potential challenges. Participants in this session will discuss strategies for planning, monitoring, and evaluating implementation of initiatives by considering how to establish collective understanding of intended and unintended consequences of change.

Grade Level: All Grade Levels
Audience: Teachers
Domain 1 - Planning/Preparation

Room: Marsalis II

140. 3 Non-School Factors That Help Students Succeed

Yolanda Grandberry-Pugh

This workshop will focus on 3 non-school factors that contribute to all students, specifically African American students, academic success. These factors are the student's family structure, surrounding community, and peer group. Addressing these 3 factors could help improve academic success and test scores for these particular students.

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 4 - Professional Responsibilities

Room: Arnold Palmer

Tuesday Breakout Sessions

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141. EVERY Student Engaged!

Lexy Beckwith

Is it possible to increase student motivation, retention, and enjoyment of learning, while decreasing behavior problems? YES! Come hear about proven strategies to effectively engage students of ALL backgrounds, capabilities and intelligences - at the same time! Your classroom will never be the same!

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 2 - Classroom Environment

Room: Ben Hogan

142. Learning by Leading: Student-Led Discussions

Jennifer McLean
Nadia Alaeddin

Shift your classroom from teacher-directed to student-directed through the use of student-led discussions. Learn how this simple practice helps to create a classroom culture that values shared leadership, collaboration, problem-solving, and self-reflection. Beyond the discussion, the data gathered can be tailored to your formative assessment needs.

Grade Level: All Grade Levels

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Jack Nicklaus

143. Building Soft Skills K-12: Speaking and Listening

Ellie Marvin
Ed Jodlowski

A 2014 Career Builder survey indicates that 77% of employers seek candidates with the soft skills of speaking and listening. However, many teachers lack training in how to integrate and assess speaking and listening. This session will explore strategies and assessments for middle and high school teachers in their classrooms.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 3 - Instruction

Room: Preservation A

12:45 - 1:45

144. Game Time! Innovative Games that Engage Kids

Monica Genta

Get your game face on for this ridiculously engaging session that will get you feeling like a kid again. We know students love the following: competition, candy, and crazy fun! Why not combine all 3 for this intensely entertaining hour where you can learn some new games that are bound to get your kids learning and loving your subject. Say goodbye to your Jeopardy power-point and come get some fresh ideas that will lead you to educational victory!

Grade Level: All Grade Levels

Audience: Teachers

Domain: Domain 3 - Instruction

Room: New Orleans



Featured Speaker Brian Mendler

145. Power Struggles Unplugged

We all have that One Kid (sometimes more than one) that you battle and struggle with. This high-energy session teaches specifically how to defuse power struggles with any student, in any situation, at any time with our proven step-by-step process. Discover two words guaranteed to stop mouthy kids in their tracks. Learn exactly what to say when removing a student so they want to return to your class.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 2 - Classroom Environment

Room: Amphitheater

**Present a Breakout
Session at 2019 RSAC**

**Application Submission
Opens in March**

Tuesday Breakout Sessions

12:45 - 1:45

**146. Where am I going? How is it Going?
What's Next?**

Steve Oertle

In classrooms where students clearly understand their goals and expectations, know what success looks and sounds like, and have ample time to practice, make mistakes and receive focused feedback aligned to the success criteria, achievement is profoundly accelerated. This session will focus on creating student-friendly rubrics that enable and guide students in becoming independent learners through practice and feedback. Best practices for rubric creation will be incorporated as attendees create their own student-friendly rubric around a given standard and expected subskills.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 3 - Instruction

Room: Broadway A

147. Think Connect, Not Control

Greg Urbaniak

Too often, our ambition as a teacher is to seize control. We want to govern every action and direct each step our students take. Studies show that parents who over-program their child's schedule often breed kids who rebel as teens. Why? They never got to truly be a child. This same type of scenario can happen in classrooms. Good leaders and teachers work to connect with the next generation. Once we connect, we build a bridge of relationship that can bear the weight of truth. We earn our right to genuinely influence them. This session will explore why and what we need to in order to connect to our 21st Century learners.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 2 - Classroom Environment

Room: Broadway B



12:45 - 1:45

**148. Empowering Connected Learners in a
Connected World**

Andy Goveia
April Davenport

As teachers, we must prepare our students for THEIR ever-changing future. We know that technology can enhance that preparation, but we will share strategies, approaches, and mindsets we have also incorporated to develop connected and empowered learners through the use of meaningful and engaging pedagogy and technology.

Grade Level: Middle School (6-8)

Audience: All positions

Domain: Domain 3 - Instruction

Room: Broadway C

149. Fitting It All In

Kathi Rhodus

K-5 teachers are charged with the heavy load of implementing a vast array of standards. Fitting these standards in an already packed school day/year is a challenge. Participants will discover how to take texts in their current literacy curriculum to help springboard units/lessons in Science and Social Science.

Grade Level: Elementary School (K-6)

Audience: All positions

Domain: Domain 3 - Instruction

Room: Coral

**150. Using Social Media to Promote
Student Achievement**

Josh Nobileo
Lori Ratliff

Participants will learn how social media can be used to create a school culture, celebrate post-secondary plans, promote social-emotional learning, and recognize student achievement. Special emphasis will be given to Facebook Live broadcasts as a way to involve students in school branding and celebrate their accomplishments.

Grade Level: All Grade Levels

Audience: Administrators

Domain: Domain 4 - Professional Responsibilities

Room: Jade

Tuesday Breakout Sessions

12:45 - 1:45

151. Formative Assessment Toolkit

Candace Morrisson
Kara Gehlbach

Are you weary because online formative assessment tools seem too hard? If yes, this is the session for you! We will share in-depth information with the five categories of technology based formative assessment. Come see what the tools do, how to use the tools, and experience the tools from the student's perspective. Let this simple toolkit help you become a pro with online formative assessment!

Grade Level: All Grade Levels
Audience: Teachers
Domain: Domain 3 - Instruction
Bring an Internet Device

Room: Ruby

152. 12 Reading Strategies to Engage Your Students

Scott Swartz
Deborah Endress

Walk away with a dozen easy-to-implement strategies to increase your students' comprehension of reading texts. These are 'no-tech required' activities to engage students and get them communicating, collaborating, and thinking critically and creatively.

Grade Level: All Grade Levels
Audience: Teachers
Domain: Domain 3 - Instruction

Room: Sapphire

153. Pint-Sized Savers – Financial Literacy for KIDS!

Judith Dymond

How do I include the new ILSS financial literacy standards and Inquiry-Based Learning in my already jam-packed day? Join us for a lively discussion, fun resources, interactive lessons, and a bibliography of popular children's books for K-2 classrooms. Include financial literacy across curriculum – compete for prizes, join our poster contest!

Grade Level: Primary (K-3)
Audience: All positions
Domain: Domain 3 - Instruction

Room: Turquoise A

12:45 - 1:45

154. Guided Math Gone Wrong to a Guided Math Grand Slam

Fran Kenyon
Amanda Taxis

"I am not going to try guided math AGAIN"! Jump on Somonauk's journey of learning from past mistakes to successful implementation of guided math instruction where all demands of the CCSS and mathematical practices are met. Participants will receive a sample schedule for implementation, tips for managing the classroom, suggestions for grouping students, and ideas to begin guided math 'TOMORROW'. In a mathematically rich environment, students are provided equal access to all skills and daily opportunities for digital learning and critical thinking.

Grade Level: Elementary School (K-6)
Audience: All positions
Domain: Domain 3 - Instruction

Room: Turquoise B

2:00 - 3:00



Featured Speaker Dr. Robert Mann

155. Triangle Tents

This seemingly simple problem is based on a hands-on investigation that leads to some thinking challenges and some surprising results. Use Modeling, Functions, Algebra, and multiple strategies to explore area and volume of a triangle tent.

Grade Level: High School (9-12)
Audience: Teachers
Domain: Domain 3 - Instruction

Room: Salon 2

Tuesday Breakout Sessions

2:00 - 3:00



Featured Speaker Karen Biggs-Tucker

156. Best Practices for Google Classroom

Bring your questions and learn about best practices for setting up an engaging Google Classroom. Discover the incredible tools built into Classroom and explore all the many web tools that integrate directly with Classroom. Learn about workflow and how to leverage the power of Google's Suite of Educational Tools for your classroom and student achievement.

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 3 - Instruction

Room: Salon 3

157. Creating Strategies for the EdTech Classroom

Mark Dohn

One of the greatest challenges that educators face today is the always-changing and never-ending technology that is available to use. This high turnover often leads to the technology dominating instruction. Join today to learn ideas and strategies for effectively implementing and using technology in your classroom.

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 3 - Instruction

Room: Salon 4



Featured Speaker Lindsey Jensen

158. Teach Them to Be Leaders

2018 Illinois Teacher of the Year--shares hard truths about leadership, as well as tips for developing fierce student leaders.

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 4 - Professional Responsibilities

Room: Salon 5

2:00 - 3:00

159. Fitting in All Together in Math

Hilarie Clevenger

Does it seem like there is so much to get through in math that you feel overwhelmed? This session will help you organize your time and activities to get the most out of your math class. Leave with ideas to use right away.

Grade Level: Primary (K-3)
Audience: Teachers
Domain: Domain 1 - Planning/Preparation

Room: Marsalis I

160. Effective Classroom Management That Works

Yolanda Grandberry-Pugh

Classroom management is of concern to all educators. Participants in this session will be presented with ideas, strategies, and procedures to use in the classroom to help manage students' behavior.

Grade Level: All Grade Levels
Audience: Teachers
Domain: Domain 2 - Classroom Environment

Room: Arnold Palmer

161. Differentiation Made EASY!

Lexy Beckwith

How can you effectively engage students' individual strengths while pushing them to think critically? Join me to learn about a powerful tool that encourages student engagement and motivation, increases achievement, builds community, and promotes individuality by incorporating multiple intelligences AND Webb's Depths of Knowledge. Differentiation? Easy!

Grade Level: All Grade Levels
Audience: All positions
Domain: Domain 3 - Instruction

Room: Ben Hogan

Save the Date
2019 Raising Student
Achievement Conference
December 9 – 10

Tuesday Breakout Sessions

2:00 - 3:00

- 162. Student-Led STEM Investigations:
Project Learning Tree GreenSchools**
Laura McCoy

Project Learning Tree's GreenSchools! program inspires students to improve the environment at their school, home, and in their community through 5 hands-on investigations. GreenSchools! raises student achievement and builds student leadership through real-life problem solving and the practice of differentiated instruction. Investigations are aligned with NGSS standards.

Grade Level: All Grade Levels

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Jack Nicklaus

- 163. Science That Will BLOW Your Mind:
Aligned to NGSS**
Monica Genta

Get ready to engage in some super fun, exciting, and mind blowing activities linked to NGSS! Come discover how science is not really just a subject, but more importantly a way of thinking. Demonstrations, experiments, and hands on activities during this session will get participants excited and motivated to bring real world science back to their students! It's time our kids are saying WOW when it comes to learning and the time is NOW. Warning! Fire will be used during this presentation.

Grade Level: All Grade Levels

Audience: Teachers

Domain: Domain 3 - Instruction

Room: New Orleans



Featured Speaker Brian Mendler

- 164. I Collect Zeros: Strategies for Kids
Who Do Nothing**

In this session you will learn the number one best relationship building strategy for kids who come everyday and do absolutely nothing. Learn to prevent the number one mistake many teachers make that inadvertently kills student motivation.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 2 - Classroom Environment

Room: Amphitheater

2:00 - 3:00

- 165. Follow Your Yellow Brick Road**
Steve Oertle
Corby Gates

Does it feel like students' ability to take on more responsibility for their own learning is similar to your ability to travel somewhere over the rainbow? In this session, you will hear both an administrative and teacher perspective on the effects of shared learning intentions and success criteria. Learn how to give students the power to communicate what they are going to learn, why they should learn it, and how they will recognize their success.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 3 - Instruction

Room: Broadway A

- 166. Unleashing the Power of Instructional
Coaching**
Greg Urbaniak

Instructional coaching has many benefits to schools, teachers, and students. Discover the process for starting a program, forms and protocols used, as well as other areas where instructional coaching can benefit a school. From formative feedback, to coaching cycles, to innovative staff development, to incorporating technology, learn it all.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 3 - Instruction

Room: Broadway B

- 167. The Making of a MakerSpace**
April Davenport

Times are changing--fast. Educators need to keep up and start producing creative, innovative, and inspirational communicators. We need to create Makers! By changing the curriculum of our technology classes, our elementary and middle school created a MakerSpace Innovation class to help prepare our students for an open-ended future.

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 1 - Planning/Preparation

Room: Broadway C

Tuesday Breakout Sessions

2:00 - 3:00

168. Overcoming Reading Hurdles

Kathi Rhodus

The research is clear: if children cannot read proficiently by the end of third grade, they face daunting hurdles to success in school and beyond. This session will provide a checklist of items and additional resources to help students overcome reading hurdles for each grade K-5.

Grade Level: Elementary School (K-6)

Audience: All positions

Domain: Domain 3 - Instruction

Room: Coral

169. New Experiences in Professional Learning

Josh Nobilio

Lori Ratliff

Participants will learn how to revitalize classroom instruction through changing a professional development model to a professional learning culture. Specific topics shared include modeling effective classroom instruction in professional learning sessions, establishing cross-curricular professional learning communities, and creating a culture of peer observation, all leading to more collective teacher efficacy.

Grade Level: High School (9-12)

Audience: All positions

Domain: Domain 3 - Instruction

Room: Jade

170. Pitch that PowerPoint!: Other Tech Tools to Engage

Kara Gehlbach

Candace Morrisson

PowerPoints and other slideshow tools are overused in classrooms. Students often groan when they are assigned another slideshow and just regurgitate information. This presentation offers alternative tech tools to engage students in the learning process! Create new tasks and projects with various tech applications to provide chances for creativity and collaboration in the classroom!

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 3 - Instruction

Bring an Internet Device

Room: Ruby

2:00 - 3:00

171. Teaching Generation Z

Tim Reilly

Deborah Endress

Learn how caring teachers and leaders can better help this next generation survive – and thrive. Join us for strategies, discussion and tips to reach this generation of learners

Grade Level: All Grade Levels

Audience: All positions

Domain: Domain 2 - Classroom Environment

Room: Sapphire

172. Inquiry Based Learning in the Social Sciences

Sheryl Szot Gallaher

Teaching students to think should be the goal in every classroom. Sometimes, though, in Social Studies we tend to focus on: names, dates, details. This session will provide hands-on ideas for combining content knowledge with inquiry skills in Civics, Geography, History and Economics. You will experience the FUN of thinking.

Grade Level: Elementary School (K-6)

Audience: Teachers

Domain: Domain 3 - Instruction

Room: Turquoise A

173. Come Together

Amanda Taxis

Emily Dolce

In this session participants will learn how to use best practice pedagogy to piece the essential components of the reading instruction puzzle together to accelerate the growth, confidence, and motivation of our DEVELOPING readers during intervention.

Grade Level: Middle School (6-8)

Audience: All positions

Domain: Domain 3 – Instruction

Room: Turquoise