

One Hour Sessions

Tuesday 9:30 AM - 10:30 AM
FEATURED SCHOOL Salon 2

Focused Data Driven Decision Making

Little Fort Elementary School, Waukegan, IL

This session will share the story of Little Fort School's journey from struggling to make AYP targets to the path of continuous academic growth for all students. Learn how this staff channeled all of their resources and school improvement initiatives into a focused, data-driven decision making process for differentiating student instruction. This session offers principals strategies of best practices in creating cohesive connections between professional development, MAP/ISAT data analysis, RtI process/procedures, DIBELS/SWIS, differentiated instruction and development of a building leadership team. Learn how a principal and staff rolled up their sleeves and dug deeply into data and their hearts to do all they could to develop continuous growth for all students.

Grade Levels: - K - 6

Audience: All Positions

Style: 10% Interactive/90% Lecture

Session Length: 1 hour

Tuesday 9:30 AM - 10:30 AM
FEATURED SPEAKER Salon 3

Hip Hop Lyrics as Creative Writing

A.D. Carson

Springfield, IL

The presenter will share his classroom experiences teaching creative writing to high school students. Participants will explore engaging ways to creatively use song lyrics to tell stories.

Grade Levels: 9 - 12

Audience: Teachers

Style: 50% Interactive/50% Lecture

Session Length: 1 hour

Tuesday 9:30 AM - 10:30 AM
FEATURED SPEAKER Salon 4

Three Key Concepts About ELLs

Karen Carrier, Ph.D

DeKalb, IL

Through discussion and interactive experiences, the three key concepts of English language learning are presented. How these concepts affect student learning and teacher practice is explored. Participants will evaluate tools they already use with non-ELLs for applicability as multiple modes of input and output for ELLs in their classrooms.

Grade Levels: PreK - 12

Audience: All positions

Style: 50% Interactive/50% Lecture

Session Length: 1 hour

Tuesday 9:30 AM - 10:30 AM
Salon 5

Using Stories with Holes and Other Thinking Skills

Scott Hobson

Elite Educational Resources, Lumberton, NJ

This workshop focuses on the use of logic stories to foster divergent thinking, group process, listening skills and creativity on a regular basis. The audience has the opportunity to try to solve some of the logic stories and to learn the processes that can be used to increase children's abilities to think creatively, summarize information more adeptly and listen better. In addition to solving logic stories, the participants will be introduced to a variety of original creative and unique activities to develop divergent thinking skills that they can use immediately following the workshop.

Grade Levels: 2 - 9

Audience: All Positions

Style: 50% Interactive/50% Lecture

Session Length: 1 hour

All Hands on Deck - Math Games: Operations

Jane Felling
Box Cars & One-Eyed Jacks, Edmonton, Alberta, CN

Are you a teacher who is looking for ways to challenge, motivate and engage every learner in your math program? Come prepared to play in this interactive math games session. Handouts and ideas will focus on the operations. Strategies for making math come to life and reproducible gameboards will be provided. Ideas for multi-leveling games, home connections, after school programs, and ESL will be shared. Close the achievement gap with these easy to adapt, ready to use ideas.

Grade Levels: 3 - 5
Audience: Administrators, Teachers, Special Education
Style: 90% Interactive/10% Lecture
Session Length: 1 hour

Staying in Control: Classroom Management Tricks That Actually Work!

Sandra Smith
Consolidated School District 158, Lake in the Hills, IL

Yes they can! Teenagers CAN work in cooperative groups. This presentation will teach classroom management skills that really work. Teenagers can work in cooperative groups and be successful with minimal supervision.

Grade Levels: 6 - 12
Audience: Teachers
Style: 40% Interactive/60% Lecture
Session Length: 1 hour

Cloudy with a Strong Chance of Learning

Tony Vincent
Tony Vincent Inc., Phoenix, AZ

Nowadays much of what we do can be created and stored online. Techies call this cloud computing, and it requires only a web browser and internet. Find out about some new and favorite web-based tools that you'll be excited to use in the classroom.

Grade Levels: K - 12
Audience: Teachers, Technology
Style: 75% Interactive/25% Lecture
Session Length: 1 hour

What's All This Talk about *Rising Star*? What's In It for Me?

Linda Oshita
Area 2 REPRO Coordinator, Loves Park, IL

This year ISBE rolled out a new tool for District and School Improvement Planning known as *Rising Star*. Developed by the Center for Innovation and Improvement, the web-based system is based on Indicators of Effective Practice. *Wise Ways*, research documents which accompany each indicator, outline what quality looks like when full implementation is achieved. Ninety-one districts throughout Illinois are piloting *Rising Star* as the planning or monitoring tool for their School Improvement Plans. Come see *Rising Star* in action with videos of the *Indicators in Action* in classrooms and schools across the country!

Grade Levels: K - 12
Audience: All Positions
Style: 10% Interactive/90% Lecture
Session Length: 1 hour

Literacy Centers for ISAT Prep

Adrienne Roggenbuck
Delta Educational Training & Consulting, Oswego, IL

Do your students need more practice for ISAT? Typical areas of concern include cause/effect, written response to reading, fact/opinion, and writing to a variety of prompts. In this session you will observe center activities that address these skills and more. Leave with a list of centers to implement in your intermediate classroom.

Grade Levels: 3 - 6
Audience: All Positions
Style: 75% Interactive/25% Lecture
Session Length: 1 hour

Maximizing Achievement through SIP

Arwen Pokorny Lyp/Brian Waterman
Hinsdale South High School, Darien, IL

Participants will learn how to design a School Improvement Plan that meets the needs of targeted subgroups while also raising academic achievement for all students.

Grade Levels: 9 - 12
Audience: Administrators, Teachers, Special Education
Style: 25% Interactive/75% Lecture
Session Length: 1 hour

When OK Is Not Enough

Melinda Pollock
Westville CUSD #2, Westville, IL

Participants will be able to identify traits of mediocre and excellent teachers. They will be able to provide a framework for maintaining excellence as an educator. Those attending will be provided with supplemental material for their use following the session.

Grade Levels: PreK - 12
Audience: All Positions
Style: 65% Interactive/35% Lecture
Session Length: 1 hour

Setup & Score your Own Local Assesments

Greg Gutkowski
Just 5 Clicks, Barrington, IL

Schools need to set up and score a variety of local assessments to keep track of detailed academic progress of students. *Just5clicks* developed four major ways to create and score such tests; bubble sheets printed on plain paper, data entry by teacher to a web grid already pre-filled with student names, online testing taken by student on computer and data entry via iPads, iPod touches and iPhones. We believe that the above described ways will be mixed and matched depending on grade, subject and availability of reliable internet connections.

Grade Levels: PreK - 12
Audience: All Positions
Style: 20% Interactive/80% Lecture
Session Length: 1 hour

Ready, Set, Go! Achievement Model

Judy Valos
STI, Mobile, AL

Ready, Set, Go! Is a proven achievement model that can have a dramatic effect on improving state test scores. *Ready, Set, Go!* allows school personnel to unlock the power of data to personalize learning, improve decision making, drive innovation and provide better services to the students we teach.

Grade Levels: K - 12
Audience: Administrators, Teachers
Style: 20% Interactive/80% Lecture
Session Length: 1 hour

Tuesday 9:45 AM - 11:15 AM
Salon 6

Taking It to the Board

*Dan Bohn/Susan Bohn
Hononegah High School, Rockton, IL*

Is a SmartBoard more than a fancy whiteboard? The answer is a resounding YES! Come see how the use of SmartBoards and the Notebook 10 software can transform your daily lessons into an engaging, interactive experience. A mixture of subject area and pop culture examples will demonstrate some of the basic features of the program. We will also explore the more advanced features of the Notebook 10 software. With proper training, planning, and preparation, you will discover that the SmartBoard will change the way you teach and the way your students learn.

*Grade Levels: 6 - 12
Audience: All Positions
Style: 30% Interactive/70% Lecture
Session Length: 90 Minutes*

Tuesday 9:45 AM - 11:15 AM
Ben Hogan

Traveling the Neural Superhighway

*Laura Stewart
Rowland Reading Foundation, Geneva, IL*

There is research consensus on effective reading instruction, and some of the most exciting findings come from neuroscience. This session provides an in-depth look at what we know about the importance of creating "neural pathways" in the brain, and how that translates into practical classroom application in beginning reading instruction.

*Grade Levels: PreK - 3
Audience: Administrators, Teachers, Special Education
Style: 50% Interactive/50% Lecture
Session Length: 90 Minutes*

Tuesday 9:45 AM - 11:15 AM
Arnold Palmer

Raising Student Achievement Through Technology

*Elaine O'Donnell/Tom Kiefer
Cary School District 26, Cary, IL*

This session will focus on designing multimedia technology projects to impact student achievement and promote integration of content areas. Technology and curricular skills will be addressed with multiple student examples. Programs presented will include Microsoft Word, Publisher, and PowerPoint. Multimedia programs such as Photo Story 3, Audacity, Paint.net, Movie Maker, and the Web site, Quia, to create tests and activities will also be presented.

*Grade Levels: 6 - 12
Audience: All Positions
Style: 25% Interactive/75% Lecture
Session Length: 90 Minutes*

Tuesday 9:45 AM - 11:15 AM
Preservation A

Secondary RtI for Mathematics

*Jennie Winters
Lake County ROE, Grayslake, IL*

This session will explore strategies for assessment, data analysis and targeted instruction within the RtI framework. In addition, we will discuss strategies for small group instruction and the creative use of personnel and scheduling to meet students' various needs. Participants will be exposed to manipulative resources appropriate for secondary students.

*Grade Levels: 6 - 12
Audience: All Positions
Style: 50% Interactive/50% Lecture
Session Length: 90 Minutes*

Comprehensive Adolescent Literacy Made Easy

Daniel Mair/ K. D'Alfano
East Peoria Elementary District 86 Central Junior High,
East Peoria, IL

Literacy is THE gateway skill required for post-secondary success. Learn how your middle or high school can take the research on adolescent literacy, develop a comprehensive literacy policy, and put into practice a plan to raise the literacy skills of all students. Participants will receive easy-to-implement ideas to take back to their schools.

Grade Levels: 5 - 12
Audience: All Positions
Style: 50% Interactive/50% Lecture
Session Length: 90 Minutes

Brain Neuroplasticity: The Key to Academic and Behavioral Success

Diane Becker
Founder of Avenue For Change, Wilmette, IL

The session will focus on the influences brain neuroplasticity has on teaching academic and behavioral strategies for success. Participants will examine the new science of learning and implications for education through brain development, learning, and memory, learn an effective strategic planning approach to tailor Illinois State mandated social emotional learning to your district's specific need and identify critical change components that will drive success in their specific district.

Grade Levels: PreK - 12
Audience: Administrators
Style: 60% Interactive/40% Lecture
Session Length: 90 Minutes

Creating Positive Outcomes for All Students

Jerry Mills

Looking for skills you can use RIGHT NOW? Join teacher, songwriter and motivational trainer Jerry Mills for his dynamic, fast paced strategies training. He'll provide and demonstrate extensive strategies and skill to make YOU happier, healthier and more effective in your life and your work.

Grade Levels: PreK - 12
Audience: All Positions
Style: 20% Interactive/80% Lecture
Session Length: 1 hour

Teaching Literature through Hip Hop

A.D Carson
Springfield, IL

Come join the fun and learn how one high school teacher uses the lyrics of Hip-Hop songs to illustrate and enhance elements of "traditional" literature.

Grade Levels: 9 - 12
Audience: Teachers
Style: 75% Interactive/25% Lecture
Session Length: 1 hour

Seven MegaStrategy Framework for ELLs

Karen Carrier, Ph.D
DeKalb, IL

This session presents seven major strategies that participants can use to revise instruction to include ELLs. This framework helps ELLs become involved in the classroom learning experience without separating them from the mainstream curriculum and other students. Participants will discuss strategies, conduct readings, role play, and actively participate in the session.

Grade Levels: PreK - 12
Audience: All positions
Style: 50% Interactive/50% Lecture
Session Length: 1 hour

Working with High Achievers in Critical Thinking

Scott Hobson

Elite Educational Resources, Lumberton, NJ

This workshop will help participants assist their students in developing fluency in thinking and writing. During the presentation, the group will participate in activities that are easily brought back and used in the classroom to encourage divergent and critical thinking, team/community building, and increased cognitive skills. They will gain time-saving strategies and creative ideas for activities.

Grade Levels: 2 - 9

Audience: All Positions

Style: 50% Interactive/50% Lecture

Session Length: 1 hour

Shuffling into Math - Primary Math Games: Place Value

Jane Felling

Box Cars & One-Eyed Jacks, Edmonton, Alberta, CN

Come prepared to play and learn card and dice games that help your students achieve success in basic numeration and place value concepts. Ideas for developing a math backpack program will also be shared. Excellent take home ideas, student samples and gameboards will be provided. Excellent for regular, Title 1, ESL, and afterschool programs.

Grade Levels: K - 2

Audience: Administrators, Teachers, Special Education

Style: 90% Interactive/10% Lecture

Session Length: 1 hour

Come Walk in My Shoes

Jennifer Tallman

John L. Hensey School, Washington, IL

This powerful presentation traces the true-life story of a child who overcame a severe learning disability to become a special education teacher with a Master's Degree. You will gain a renewed appreciation for how YOUR everyday actions profoundly influence and raise the achievement of children with disabilities.

Grade Levels: K - 12

Audience: All Positions

Style: 50% Interactive/50% Lecture

Session Length: 1 hour

You'll Love Wikis: Wiki Basics

Tony Vincent

Tony Vincent Inc., Phoenix, AZ

Teachers love wikis because they are websites that are quick to set up and easy to maintain. Students love wikis because they facilitate collaboration and online publishing. Learn about setting up a free PBworks.com site and learn how to add pages, hyperlinks, images and video.

Grade Levels: PreK - 12

Audience: All Positions

Style: 60% Interactive/40% Lecture

Session Length: 1 hour

7 Methods to Differentiate Learning & Instruction

Dea Conrad-Curry

Differentiation is not just today's buzz word; differentiation is a tangible teaching style to bring engaged learning and achievement to everyone in your classroom. Creating a rhythm between whole-class instruction and small group exploration, students share learning opportunities shaped to meet their instructional needs. This workshop will provide and extend ideas for differentiating through content, process and product using activities such as Open and Closed Word sorts, Admit & Exit Slips, Productive Thinking, Begin & Branch, Contract Grading and Tiered Assignments. Even if you have attended a differentiated workshop before, this one is sure to offer new and fun, but challenging and educational teaching tools.

Grade Levels: 6 - 12

Audience: Administrators, Teachers, Special Education

Style: 40% Interactive/60% Lecture

Session Length: 1 Hour

4 Keys to Student Motivation

Adrienne Roggenbuck/Mike Toncray

The Bob Pike Group, Oswego, IL

Are your students burned out, bummed out, or bored? Join this interactive session to unlock the four keys to motivating all students in your classroom, based on Keller's ARCS Model. This model focuses on the internal aspects of motivation rather than a behavior modification approach and applies to any age student. Experience a variety of ways to gain attention and leave with a list of six that you can use immediately.

Grade Levels: K - 12

Audience: All Positions

Style: 80% Interactive/20% Lecture

Session Length: 1 hour

Best Kept Secrets: Teaching Resources!

Nancy Harrison

Econ Illinois, DeKalb, Illinois

Teachers have called Econ Illinois one of the "Best Kept Secrets in Illinois"! Come experience a multitude of resources for the K-12 classroom! Econ Illinois offers teachers/schools/districts in Illinois the curriculum, resources and training to teach students the fundamental economic and personal finance concepts/skills. Applicable for the K-12 classroom as decision-making becomes infused in math/literature.

Grade Levels: K - 12

Audience: Administrators, Teachers, Special Education

Style: 30% Interactive/70% Lecture

Session Length: 1 hour

Educating the Whole Child

Melinda Pollock

Westville CUSD #2, Westville, IL

Participants will use Maslow's Hierarchy of Needs to understand possible barriers for students struggling in school. Strategies will be identified to assist these students in the educational setting. Time will be provided for those attending to brainstorm potential interventions.

Grade Levels: PreK - 12

Audience: All Positions

Style: 35% Interactive/65% Lecture

Session Length: 1 hour

Classroom Soundfield

Mike Cline

Bradfield's Inc.

Experience Classroom Soundfield. You are more relaxed and your students are more attentive. You won't believe how much student achievement will improve!

Grade Levels: PreK - 12

Audience: All Positions

Style: 50% Interactive/50% Lecture

Session Length: 1 hour

Tuesday 10:45 AM - 11:45 AM
VENDOR SESSION Skybox 2

Illinois ASCD CLDN

Bill Dodds

Illinois ASCD, McHenry, IL

Illinois ASCD offers a Curriculum Leadership Development Network Cohort each year. Come learn about the program and how it can assist you to be a better curriculum leader. CLDN Alumni are invited to participate and update our Cohort members on your current curriculum and leadership interests and issues. Come one, come all, past member or interested educational leader.

Grade Levels: PreK - 12

Audience: All Positions

Style: 50% Interactive/50% Lecture

Session Length: 1 hour

90 Minute Sessions

Tuesday 11:30 AM - 1:00 PM
Ben Hogan

Personality Type Differentiation - Fitness Integration

Linda Brissenden/Brett Fischer

Regional Office of Education #3, Effingham, IL

Two dynamic coaches will move key players (participants) to differentiate instruction using personality types and integrate daily fitness activities to improve student engagement, behavior, self-confidence and communication; reduce stress; and overcome potential roadblocks to learning. National fitness initiatives will be shared and practical research-based strategies will be demonstrated.

Grade Levels: 1 - 12

Audience: Administrators, Teachers, Special Education

Style: 60% Interactive/40% Lecture

Session Length: 90 Minutes

Tuesday 11:30 AM - 1:00 PM
Arnold Palmer

ALL Students Learning More Mathematics

Claran Einfeldt

C MATH 2 Inc, Bradley, IL

This humorous, anecdotal session will focus on classroom practices and district policies that have been used to increase student motivation and mathematics achievement for ALL students in districts around Illinois. Topics relating to curriculum, assessments, teaching strategies, and student motivation will be addressed. Come ready to laugh, learn, and share.

Grade Levels: PreK - 12

Audience: All Positions

Style: 50% Interactive/50% Lecture

Session Length: 90 Minutes

Tuesday 11:30 AM - 1:00 PM
Preservation A

Effective Presentations for School Leaders

Ehren Jarrett/Daniel Woestman

Hononegah Community High School, Rockton, IL

Many presentations leave audiences daydreaming, checking their email, and missing essential information. The primary aim of this session is to demonstrate a process that allows school leaders to convey concepts in a way that facilitates a powerful connection between the audience and the relevant ideas.

Grade Levels: K - 12

Audience: All Positions

Style: 50% Interactive/50% Lecture

Session Length: 90 Minutes

Tuesday 11:30 AM - 1:00 PM
Turquoise B

Restructuring the High School Learning Culture

Daniel Krause/Ann Kimpton

Willowbrook High School, Villa Park, IL

Willowbrook High School has increased student achievement by implementing PBIS and SLCs to personalize the learning environment for all students. This session explains the critical balance between the academic and affective domains that must be addressed in order for students to succeed.

Grade Levels: 9 - 12

Audience: All Positions

Style: 65% Interactive/35% Lecture

Session Length: 90 Minutes

One Hour Sessions

Tuesday 12:45 PM - 1:45 PM
FEATURED SCHOOL Salon 2

Implementing Co-Teaching, RtI Enrichment/Enhancement & PBIS

Lombard Middle School, Galesburg, IL

Come hear how Lombard Middle School, in its third year of PBIS implementation, got a grasp on the challenges and behavioral concerns we faced three years ago, and for the first time in over four years made AYP. Learn about our RtI interventions for enrichment and keeping the "bubble kids" on track.

Grade Levels: 4 - 9

Audience: Administrators, Teachers, Special Education

Style: 25% Interactive/75% Lecture

Session Length: 1 hour

Tuesday 12:45 PM - 1:45 PM
FEATURED SPEAKER Salon 3

Hip-Hop Lyrics as Creative Writing

*A.D. Carson
Springfield, IL*

The presenter will share his classroom experiences teaching creative writing to high school students. Participants will explore engaging ways to creatively use song lyrics to tell stories.

Grade Levels: 8 - 12

Audience: Teachers

Style: 50% Interactive/50% Lecture

Session Length: 1 hour

Tuesday 2:00 PM - 3:00 PM
FEATURED SPEAKER Salon 4

Three Key Concepts About ELLs

*Karen Carrier, Ph.D.
DeKalb, IL*

Through discussion and interactive experiences, the three key concepts of English language learning are presented. How these concepts affect student learning and teacher practice is explored. Participants will evaluate tools they already use with non-ELLs for applicability as multiple modes of input and output for ELLs in their classrooms.

Grade Levels: PreK - 12

Audience: All positions

Style: 50% Interactive/50% Lecture

Session Length: 1 hour

Tuesday 12:45 PM - 1:45 PM
FEATURED SPEAKER Salon 5

Radio for Kids, by Kids

*Tony Vincent
Tony Vincent Inc., Phoenix, AZ*

The power of podcasting comes from the creation of the audio or video programs that are posted online for a global audience. Learn about the making of two amazing audio podcasts: Radio WillowWeb and Our City. Gain valuable instructional strategies, recording tips, and useful techniques for creating podcasts with students.

Grade Levels: 1 - 8

Audience: Teachers, Technology

Style: 25% Interactive/75% Lecture

Session Length: 1 hour

Tuesday 12:45 PM - 1:45 PM
Salon 6

"Write It Right"

*Susan Bishop
Educational Consultant, Olney, IL*

Come experience an exciting, innovative session full of best practices for writing. Using Tiger Writing, Quick Writing, and Ghost Writing models, students will excel when writing paragraphs and essays. This writing connection will focus on getting even the most reluctant writer to write, raising student achievement to new heights.

Grade Levels: 3 - 10

Audience: All Positions

Style: 70% Interactive/30% Lecture

Session Length: 1 hour

Tuesday 12:45 PM - 1:45 PM
New Orleans

Middle Years Math Games

*John Felling
Box Cars & One-Eyed Jacks, Edmonton, Alberta, CN*

This hands-on session will provide participants with experience teaching middle years math concepts using cards and multi-sided dice.

Grade Levels: 6 - 9

Audience: Teachers

Style: 80% Interactive/20% Lecture

Session Length: 1 hour

Attention Equals Retention

Thomas Freesmeier
Harlem School District #122, Loves Park, IL

Student attention is tough to capture and even tougher to keep. Through the use of differentiated instruction, multiple intelligences and using the brain, help improve your students' achievement by increasing their attention. Learn instructional methods to improve student achievement through the use of active participation, storytelling, humor and novelty.

Grade Levels: 4 - 12
Audience: Administrators, Teachers, Special Education
Style: 25% Interactive/75% Lecture
Session Length: 1 hour

Boys Vs. Books: Male Reluctant Readers

Michael Ash
Harlem School District #122, Loves Park, IL

This presentation will be an overview of current research on adolescent male reluctant readers. Topics addressed will include causes of aliteracy (being able to read, but choosing not to), the role of masculinity in terms of reading, preferred activities of reluctant readers, and classroom implications, including recommendations for reaching reluctant readers.

Grade Levels: 5 - 12
Audience: Administrators, Teachers, Special Education
Style: 20% Interactive/80% Lecture
Session Length: 1 hour

Create a Case for Americans to Care

Justine Braskich
Barat Education Foundation, Palatine, IL

As Americans we share common beliefs for which our fathers and forefathers made sacrifices. Failure to learn these core principles has catastrophic effects on our society. Discuss engaging ways to teach diverse student populations core American principles through authentic Library of Congress resources. Handouts provided.

Grade Levels: 3 - 12
Audience: Teachers
Style: 50% Interactive/50% Lecture
Session Length: 1 hour

Assessment & Grading with the Common Core Standards

Jennie Winters
Lake County ROE, Grayslake, IL

With the creation and adoption of the Common Core Standards, districts must begin to re-examine practices for instruction, assessment, and reporting of progress. This session will address strategies for interpreting the standards and aligning assessment and grading practices to them. Participants will explore strategies for keeping a healthy balance between standardization and differentiation of assessment and instruction.

Grade Levels: K - 12
Audience: All Positions
Style: 50% Interactive/50% Lecture
Session Length: 1 hour

Tuesday 12:45 PM - 1:45 PM
Sapphire

Bell to Bell Blockbusters

Michael Toncray/Adrienne Roggenbuck
Professional Development Alliance, Joliet, IL

You've got them for 90 minutes; now what do you do with them? Learn how to engage your students for the entire class period and increase attention and retention as well. Experience a learner-centered design model that engages students and facilitates smooth transitions between varied learning activities.

Grade Levels: 9 - 12
Audience: All Positions
Style: 80% Interactive/20% Lecture
Session Length: 1 hour

Tuesday 12:45 PM - 1:45 PM
Turquoise A

Professional Learning Communities: What Are Successful Schools Doing?

Linell Monson-Lasswell
National Lewis University, Wheeling, IL

This session will focus on the key concepts that help schools and districts establish professional learning communities. Ideas will be shared from a variety of districts and schools concerning efforts they have made to focus all district/school efforts on learning.

Grade Levels: PreK - 12
Audience: All Positions
Style: 25% Interactive/75% Lecture
Session Length: 1 hour

Tuesday 12:45 PM - 1:45 PM
Jade

School for Sale: What's Best for Kids?

Melinda Pollock
Westville CUSD #2, Westville, IL

School for sale and we are all salesmen! Participants will be able to identify characteristics of a positive school environment, identify who must be involved in creating this environment, and list at least three activities to use within their school.

Grade Levels: PreK - 12
Audience: All Positions
Style: 40% Interactive/60% Lecture
Session Length: 1 hour

One Hour Sessions

Tuesday 2:00 PM - 3:00 PM
Salon 2

Moving Toward the Common Core Standards: Where We Have Been, Where We Are

Richard Prestley
KIDS, Loves Park, IL

Seeking a better understanding of the Common Core Standards? This session will provide an overview and use graphic displays, based on analysis done by the Wisconsin Center for Educational Research through the CCSSO's Survey of Enacted Curriculum Project, to afford a better understanding of the Common Core Standards and how they relate to other commonly used standards and learning targets such as the College Readiness Standards, Illinois Learning Standards, and Illinois Assessment Framework. It will also offer an opportunity to explore significant issues and challenges for transition and implementation

Grade Levels: 1 - 12
Audience: All Positions
Style: 50% Interactive/50% Lecture
Session Length: 1 hour

Tuesday 2:00 PM - 3:00 PM
FEATURED SPEAKER Salon 3

Teaching Literature through Hip Hop

A.D. Carson
Springfield, IL

Come join the fun and learn how one high school teacher uses the lyrics of Hip-Hop songs to illustrate and enhance elements of "traditional" literature.

Grade Levels: 9 - 12
Audience: Teachers
Style: 75% Interactive/25% Lecture
Session Length: 1 hour

Tuesday 12:45 PM - 1:45 PM
FEATURED SPEAKER Salon 4

Seven MegaStrategy Framework for ELLs

Karen Carrier, Ph.D
DeKalb, IL

This session presents seven major strategies that participants can use to revise instruction to include ELLs. This framework helps ELLs become involved in the classroom learning experience without separating them from the mainstream curriculum and other students. Participants will discuss strategies, conduct readings, role play, and actively participate in the session.

Grade Levels: PreK - 12
Audience: All positions
Style: 50% Interactive/50% Lecture
Session Length: 1 hour

Tuesday 2:00 PM - 3:00 PM
FEATURED SPEAKER Salon 5

Do So Much with iPad and iPod Touch

Tony Vincent
Tony Vincent Inc., Phoenix, AZ

iPod Touches and iPads can be used as powerful learning tools. There are thousands of apps that can help teachers and students stay organized, interact with content, be creative, and study. Learn about educational apps and tips and tricks for using iPod Touch in classrooms.

Grade Levels: K - 12
Audience: All Positions
Style: 20% Interactive/80% Lecture
Session Length: 1 hour

Tuesday 2:00 PM - 3:00 PM
Salon 6

Overcoming Opposition in the 21st Century

Jacquetta Carr
Jecar Enterprises, Rockford, IL

This presentation will deal with recognizing the obstacles that hinder achievement in the 21st Century, identifying and developing strategies that foster success in the various environments such as learning, personal life, social settings and employment. Techniques and strategies for maximizing success and overcoming hinderances and setbacks will be presented.

Grade Levels: 8 - 12
Audience: Administrators, Teachers
Style: 55% Interactive/45% Lecture
Session Length: 1 hour

Tuesday 2:00 PM - 3:00 PM
New Orleans

Play on Words

John Felling
No Sweat Education Inc, Edmonton, Alberta, CN

This is an active hands-on workshop where participants will explore a wide variety of manipulative based, multi-sensory games to enhance literacy development. Games will incorporate the use of alphabet and literacy dice, sight word decks and more. Come experience the power of games as a teaching strategy. Be prepared to play and learn ideas for elementary ESL, after school and Title 1 programs. Close the achievement gap with these easy to adapt activities.

Grade Levels: K - 4
Audience: Teachers
Style: 90% Interactive/10% Lecture
Session Length: 1 hour

Tuesday 2:00 PM – 3:00 PM
Ben Hogan

Come Walk in My Shoes

Jennifer Tallman

John L. Hensey School, Washington, IL

This powerful presentation traces the true-life story of a child who overcame a severe learning disability to become a special education teacher with a Master's Degree. You will gain a renewed appreciation for how YOUR everyday actions profoundly influence and raise the achievement of children with disabilities.

Grade Levels: K - 12

Audience: All Positions

Style: 50% Interactive/50% Lecture

Session Length: 1 hour

Tuesday 2:00 PM – 3:00 PM
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Susan Bishop

Educational Consultant, Olney, IL

Come experience an exciting, innovative session full of best practices for writing. Using Tiger Writing, Quick Writing, and Ghost Writing models, students will excel when writing paragraphs and essays. This writing connection will focus on getting even the most reluctant writer to write, raising student achievement to new heights.

Grade Levels: 3 - 10

Audience: All Positions

Style: 70% Interactive/30% Lecture

Session Length: 1 hour

Tuesday 2:00 PM - 3:00 PM
Marsalis I

Small School PLC's

Justin Snider/Melissa Gamble

Somonauk High School, Somonauk, IL

This presentation will focus on how professional learning communities can work in a small school. Topics include: scheduling, data meetings, and addressing the four fundamental questions of PLC's.

Grade Levels: K - 12

Audience: All Positions

Style: 30% Interactive/70% Lecture

Session Length: 1 hour

Tuesday 2:00 PM - 3:00 PM
Marsalis II

Formative Assessment for Guiding Reading

Beckie Saul/Mary Howicz

Indian Prairie School District #204, Naperville, IL

This session will provide educators with tools and strategies for formative assessment in order to guide their reading instruction to best meet the students' individual needs.

Grade Levels: K - 5

Audience: All Positions

Style: 40% Interactive/60% Lecture

Session Length: 1 hour

Tuesday 2:00 PM - 3:00 PM
Ruby

Using Digital Storytelling Tools in Content Classrooms

Dea Conrad-Curry

Digital Storytelling differentiates teaching and learning by inviting students to create multimedia projects in all content areas. Through the incorporation of sound, text and images, students synthesize learning into unique presentations that demonstrate content learning using multiple modalities. This session includes a list of supporting websites, examples and access to two content "stories," corresponding assessment rubrics, and time to begin working on an example to use in your classroom.

Grade Levels: 6 - 12

Audience: All Positions

Style: 30% Interactive/70% Lecture

Session Length: 1 Hour

Creating Standards-Based Common Assessments

*Jennie Winters
Lake County ROE, Grayslake, IL*

What are the most effective assessment tools and strategies for unearthing student understandings and misunderstandings? How can we create these tools based upon our standards? What are some effective methods to collect, organize and analyze the data we collect from these assessments? How can we use assessment data to positively impact our instruction? These questions and more will be addressed in this session.

*Grade Levels: K - 12
Audience: All Positions
Style: 50% Interactive/50% Lecture
Session Length: 1 hour*

Building Inference Skills

*Deborah Endress/ Great Teachers from Pearl City Schools
ROE #8, Shannon, IL*

See how teachers in one school worked together to implement lessons to build inference skills. Teachers from Pearl City Schools will share student samples and lessons in this interactive session. Participate in activities used across grade levels and content areas to help students become more effective at inferring. Walk away with a dozen ideas to use right away in your classroom.

*Grade Levels: PreK - 8
Audience: All Positions
Style: 70% Interactive/30% Lecture
Session Length: 1 hour*

Creating Pathways to Student Success

*Cindy Yager/Doug Dobbins
CEANCI, Rockford, IL*

Finally! Tools to assist classroom teachers, counselors, parents and students to create relevance in education with career and college planning.

*Grade Levels: 6 - 12
Audience: All Positions
Style: 40% Interactive/60% Lecture
Session Length: 1 hour*

Building the Reader in Every Student

*Jen Wood
KIDS, Loves Park, IL*

Based on the book "The Book Whisperer" by Donalyn Miller, this session will discuss ways to bring the life back into reading. Hear ideas on how to keep the reader motivated by developing "reading" behaviors and spreading that infectious love of reading with students of all reading levels.

*Grade Levels: 1 - 12
Audience: Administrators, Teachers
Style: 10% Interactive/90% Lecture
Session Length: 1 hour*

Practical Innovative Centers that Teach!

*Karen Fallon/Patti Peisert
Alden-Hebron Elementary School, Hebron, IL*

Hands-on, easy to create centers that reinforce the skills and concepts already being taught in your classroom will be presented in this session. Discover how to bring fun and excitement into your curriculum by using student photos to enhance learning. You will be given ideas to keep your students motivated along with some extended lesson ideas for your RtI students.

*Grade Levels: PreK - 1
Audience: Teachers
Style: 10% Interactive/90% Lecture
Session Length: 1 hour*