

Academic Controversy

WHY?

This strategy provides an opportunity to discuss the implications, both positive and negative, of an innovation.

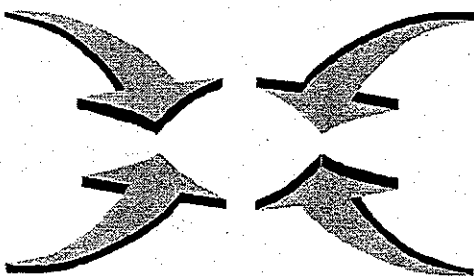
WHAT?

Select an issue or innovation.

HOW?

1. Divide the participants into two random groups.
2. Group A should brainstorm all the positive implications of the innovation. Group B brainstorms all the negative implications of the innovation.
3. Post and share.
4. Analyze the positives and negatives:
 - positive: is this worth pursuing?
 - negative: how will we plan to overcome the challenges?

Adapted from Johnson, D., & Johnson, R.



Carousel Brainstorm

WHY?

This brainstorming strategy generates ideas on several aspects of a topic.

WHAT?

Select an issue or topic.

HOW?

1. Divide into groups of 5-6.
2. Stand in front of 1 piece of newsprint.
3. Choose a recorder.
4. Brainstorm responses to the posted question - quickly.
5. After 2 minutes and at the signal, move one sheet to your right.
6. Brainstorm quickly at the new sheet (2 minutes).
7. At the signal, move to the right and repeat the process.
8. When you reach the last question, go back to question # 1 and repeat at each sheet of newsprint until you have brainstormed responses to all the questions.

Then see the synergy you have produced!

Great kinesthetic activity!

Consulting Line

WHY?

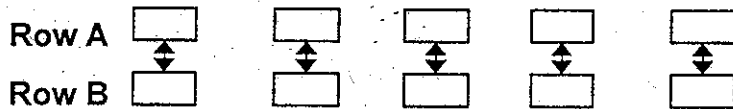
This strategy provides an opportunity for focused sharing related to a particular issue or topic.

WHAT?

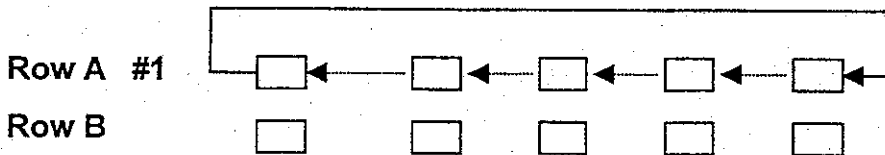
Select a problem to be solved or an issue on which to receive feedback.

HOW?

1. Arrange participants in two rows facing one another and close enough for conversation.



2. Ask participants in row A to select a topic, issue or problem to share with their partner in row B.
3. Partners in row B have 3 minutes to provide suggestions to row A partner. Person A records ideas.
4. Ask the 1st person in row A to move to the last chair in the row. All other A's move one seat to the right.



5. Reverse roles. Person B shares a problem and records suggestions. Person A gives suggestions (3 minutes).
6. Repeat steps 2-4 so each rotation is with a new partner.
7. Participants review suggestions and select ideas to implement.