

Balanced Literacy

READING:

<p><u>Reading Aloud</u> Teacher reads selection aloud to the whole class or small groups.</p> <ul style="list-style-type: none"> • provides model of fluent reading • develops sense of story/text • develops vocabulary • builds a community of readers • develops active listening • motivates students to read • exposes students to a variety of genres 	<p><u>Shared Reading</u> Teacher and students read and reread a variety of texts together.</p> <ul style="list-style-type: none"> • teacher models and promotes reading strategies and skills • encourages social interaction within group • extends understanding of the reading process 	<p><u>Guided Reading</u> Teacher works with a small group of students with similar reading abilities using materials at their instructional level.</p> <ul style="list-style-type: none"> • teacher-selected texts • student does the reading • student practices reading strategies to build independence 	<p><u>Independent Reading</u> Student chooses from a variety of texts to read alone or with others.</p> <ul style="list-style-type: none"> • student practices reading strategies learned • promotes reading for enjoyment and information • supports writing development • fosters self-confidence
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← Higher Teacher Support
Lower Student Responsibility →

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WRITING:

<p><u>Modeled/Shared Writing</u> Teacher and students collaborate to write text with teacher demonstrating competent writing.</p> <ul style="list-style-type: none"> • models the connection between spoken and written language • develops writing strategies • supports reading development • provides model for a variety of writing styles • produces text that students can read independently 	<p><u>Interactive Writing</u> Teacher and students compose together using a "shared pen" technique in which students do some of the writing.</p> <ul style="list-style-type: none"> • teacher models writing conventions • provides opportunities for students to plan and produce texts that they can read independently • students see themselves as writers 	<p><u>Guided Writing</u> Teacher works with groups of students to provide specific writing instruction.</p> <ul style="list-style-type: none"> • teacher provides guidance through a mini-lesson • student practices strategies while teacher reinforces strategies and skills 	<p><u>Independent Writing</u> Students write by themselves for a variety of purposes.</p> <ul style="list-style-type: none"> • reinforces the value of writing • opportunity to practice and develop skills learned • encourages creativity • supports reading development
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***The Balanced Literacy continuum will be applied across the content areas.