

Survey: Learning Lab Teacher Survey Spring '09

37 respondents took this survey.

A red asterisk (*) indicates required questions.

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Question 1 (Multiple select)*

37 of 37 respondents answered this question.

Overall, do you think that Learning Lab has served its purpose in helping students be more successful?

	Number of Respondents	Percent
Yes 	35	94.59%
No 	2	5.41%

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Question 2 (Multiple select)*

37 of 37 respondents answered this question.

How frequently do students come to your Learning Lab for help?

	Number of Respondents	Percent
1-2 students per week 	12	32.43%
3-4 students per week 	6	16.22%
5-6 students per week 	5	13.51%
7+ students per week 	4	10.81%
N/A 	10	27.03%

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Question 3 (Multiple select)*

37 of 37 respondents answered this question.

Who primarily initiates student passes for Learning Lab

	Number of Respondents	Percent
I initiate passes	16	43.24%
Students initiate passes	16	43.24%
N/A	5	13.51%

[top](#)**Question 4 (Multiple select)***

37 of 37 respondents answered this question.

Are you comfortable monitoring another teacher's test/quiz if the test/quiz is sent to a student in your learning lab?

	Number of Respondents	Percent
Yes	31	83.78%
No	3	8.11%
N/A	3	8.11%

[top](#)**Question 5 (Multiple select)***

37 of 37 respondents answered this question.

Should students stay with the same teacher for 4 years?

	Number of Respondents	Percent
Yes	14	37.84%
No	23	62.16%

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Question 6 (Multiple select)*

37 of 37 respondents answered this question.

The majority of students are on task for what percentage of your learning lab time?

	Number of Respondents	Percent
35-40 minutes	10	27.03%
30-34 minutes	12	32.43%
25-29 minutes	4	10.81%
20-24 minutes	2	5.41%
15-19 minutes	2	5.41%
10-14 minutes	0	0.00%
5-9 minutes	1	2.70%
0-4 minutes	0	0.00%
N/A	6	16.22%

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Question 7 (Free response)

18 of 37 respondents answered this question.

What suggestions do you have for improving Learning Lab?

	Number of Respondents	Percent
*** More floaters, or have floaters more visible *** - There are still students in the halls/going to their locker, a lot stop on their way to/from guidance, if the floaters were around they could bring those students to the office, there should be consequences for those students in the hall, even if a teacher said ok. Same goes for students who are in the halls after the bell, often students will take a tardy so they can go back to their	1	5.56%

locker or go to the bathroom. - More admin walking around/checking on teachers, it's hard when students say, so & so lets us sleep/color/talk/etc. All LL's should be consistent with rules. - More resources, I could use one or two laptops for students, the one computer is not enough, I'll often have 3-4 students waiting to use it for a project. - Have a way to help keep students organized (checklist or to do list for the day?) & consequences for students who don't work or are disruptive.

allow floaters to take stuents to their lockers for very important materials they must have inorder to be productive for the class period,....also have consequences for students who repeatedly have nothing to do/bring nothing on purpose/ waste their time to look cool etc.

1 5.56%

At the beginning of the school year, have the student sign off on what they need to be doing during LL. Have an outline for them to COMPLETELY understand what LL is about.

1 5.56%

Do NOT allow students in the halls. Do NOT allow teachers to have students come to LL if they give them a pass during 2nd hour that day. Students need to provide passes the day before!

1 5.56%

Everyone follow the same rules

1 5.56%

I do take advantage of getting tests done within their learning lab, rather than in my classroom. Student does not have to move, but some teachers do not like it. The jr. schedules have worked fine, maybe do the test prep of other classesduring this time.

1 5.56%

I think it is working well.

1 5.56%

I would like to see more incentives for Learning Labs or have teacher pick one/two students that have worked hard and reward them for their success (Purple Pride/Individual Admin Recognition/special party for those students, etc. Otherwise Learning Lab has been a huge success and my students know they can come in and watch their grade go up!

1 5.56%

It would be best if a student made up a test or quiz with the teacher.

1 5.56%

Let passes be available same day. Inaforce school work only with no club or activity meetings during LL. Certain teachers should not have learning labs. They do not keep their students on task. aHave them be runners. Let students switch LL's to ones that they CAN get help or work done. Have the administrators actually do something about teachers who are not making this a meaningful time for kids. It is sad that the kids who need structure are not getting it. Break up the special ed kids and main stream them during this time so that they can see other students DOING their homework and being on task. Let teachers trade kids on their own--and inform the office of course. Move kids out of LL's if they are problems, to other LL's to find the right fit. Have a roamer come to every LL every day...at some time. Require kids to go to the library at least once a quarter during LL to get a book, read a magazine, or use other resources. Maybe just to read the paper.

1 5.56%

Making sure the pass procedures are clear!

1 5.56%

more communication between teachers regarding the work that students should be doing	1	5.56%
more resources available: notecards, calculators, computers, etc. (the supplies given at the beginning of the year were helpful though)	1	5.56%
reward incentives available for Learning Labs	1	5.56%
see following email to Laurel	1	5.56%
Switch to new students at semester time. I think the change would be good for both student and teacher.	1	5.56%
Teacher enforcement of rules	1	5.56%
There needs to be a more formal way to tell kids they are in Reading Lab. I had Mr. Heller come in to my learning lab one day and ask a student why he wasn't in reading lab. I was never informed he was to go and neither was the student. Otherwise no complaints.	1	5.56%
Total		
